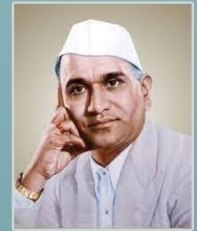




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Panchavati Nashik, 422003



SELF STUDY REPORT CYCLE - 1



Criterion 1 – Curricular Aspects

Key Indicator – 1.4 Feedback System

- 1.4.1. Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders
- Q_nM



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**STAKEHOLDER FEEDBACK REPORT AS STATED IN THE MINUTES OF
MEETINGS OF THE COLLEGE COUNCIL /IQAC/CURRICULUM COMMITTEE**

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2022-23



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FEEDBACK REPORT OF ACADEMIC YEAR 2022-23

The IQAC of the institution and curriculum committee instructed the feedback coordinator regarding timing of distribution of feedback forms and collection of feedback responses in a particular curriculum year to evaluate the institutions performance quality on syllabus and curriculum. Google form links were distributed to the following stakeholders via Whatsapp and /or emails

- Students
- Teachers
- Alumni
- Employers
- Professionals

Feedback co ordinator assembled the data and it was submitted to the Curriculum Committee. Data was further analyzed and sent to respective authorities for the actions.

The feedback provided is presented below



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MGV/KBHDC/CC/ 04/2022-2023

Date –15/05/2023

Curriculum Committee

Circular

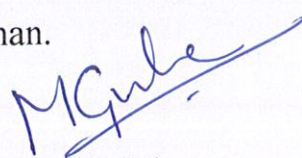
The curriculum committee members are informed that the curriculum committee meeting for the year 2022 – 2023 will be held on 19/05/2023 at 9:00 am in the Principal office for **feedback report and analysis.**

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the year 2022-23.**
 - Students,
 - Teachers,
 - Professionals,
 - Alumni and
 - Employers.
4. Any other matter with permission from the chairman.


Dr Swati Pustake

Secretary


Dr Meenal Gulve

Principal

Dr. Meenal Gulve
PRINCIPAL

MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003



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Panchavati, Nashik-422003

Minutes of meeting of Curriculum committee

Curriculum Feedback Meeting for Academic Year 22-23

A Meeting on **Curriculum Feedback** for Academic Year 22-23 was held as per circular no MGV/KBHDC/CC/04 /2022-2023

Date - 19/05/2023

Time – 09:00 am

Venue – Principal office

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the year 2022-23.**
 - Students,
 - Teachers,
 - Professionals,
 - Alumni and
 - Employers.
4. Any other matter with permission from the chairman.

Following members attended the meeting –

Sr no.	Faculty member	Designation
1.	Dr Meenal Gulve	Chairperson/ Principal and HOD Conservative dentistry and Endodontics
2.	Dr Swati Pustake	Member Secretary, Academic In-charge
3.	Dr Arti Mahajan	Member, HOD Oral Pathology
4.	Dr Nitin Gulve	Member, HOD Orthodontics
5.	Dr Bikash Pattanaik	Member, HOD Prosthodontics
6.	Dr Sachin Dahivelkar	Member, HOD Oral and Maxillofacial surgery
7.	Dr Swapna Mahale	Member, HOD Periodontics
8.	Dr Chetan Bhadage	Member, HOD Oral Medicine and Radiology
9.	Dr Pallavi Tripathi	Member, HOD Public Health Dentistry
10.	Dr Swapnil Patil	Member, HOD Pediatric dentistry
11.	Dr Meenakshi Sreeram	Member, Medical Wing Co-ordinator
12.	Dr Amit Nehete	Member, Inter-disciplinary Co-ordinator
13.	Dr Neha Belsare	Member, Feedback Co-ordinator

Minutes of meeting of Curriculum committee

Curriculum Feedback Meeting for Academic Year 22-23

Agenda	Points of discussion	Instructions and suggestions	Status
Confirmation of minutes of meeting of the previous meeting	Minutes of meeting of the previous meeting were read out and confirmed	NA	NA
Confirmation of action taken report of the previous meeting	Action taken report of the previous meeting read out and confirmed	NA	NA
Feedback from stakeholders	Overall feedback related to curriculum from all stakeholders (Students, teachers, alumni, professionals, employers) was assessed. Various points mentioned in the feedback were informed and discussed. Separate detailed report was also prepared and produced before curriculum committee	Feedback from all the stakeholders was excellent about teaching methods, syllabus completion, use of A-V measures, availability of various teaching learning infrastructure. Some actionable feedback was analysed. It was decided to take cognizance and act on actionable feedback	Detailed report of the feedback report to be made
Feedback from Students	Majority number of students are of opinion that coverage of curricula and syllabi is done excellently.	Accepted and staff appreciated	Action completed
	Majority students appreciated the effective use of teaching aids by teachers while teaching.	Accepted and staff appreciated	Action completed
	6 - 8.8 % of students are of the view that syllabus and curriculum relevance in current scenario and additional lectures in addition to the regular curricular activities is poor.	Suggestions taken into account	Suggestion considered
	Newer technologies should be taught and allowed to use.	Point discussed and suggestions collected	Staff instructed
	Lack of time for self study	Point discussed and suggestions collected	Staff instructed
	Teachers should make class more interactive	Point discussed and suggestions collected	Staff instructed

	Lectures should be interactive	Points discussed	Staff instructed
Feedback from Teachers	Majority teaching staff members voted positive for effectiveness of teaching experience process.	Accepted and staff appreciated	Action complete
	All Senior and junior staff should be involved in the process of curriculum setting	Suggestion considered	Suggestion considered
	More practical based and advanced methods of clinical practices should be promoted.	Suggestion considered	Staff instructed
	Elaborative assessment and evaluation is needed	Discussed and details to keep ready	Staff instructed
Feedback from Alumni	Clinical case based discussion should be conducted in clinics before starting the patients	Point discussed and suggestions collected	Staff instructed
	Some practical based topics or practical situation based topics should be taken.	Point discussed and suggestions collected	Staff instructed
	Case presentations should be encouraged	Point discussed and suggestions collected	Staff instructed
Feedback from Professionals	Students should be trained for medical emergencies	Staff instructed	Staff instructed
Feedback from Employers	Allied skills achievement should be given more attention	Point discussed and suggestions collected	Staff instructed
Any other matter with permission from the chairman	No other matter from chairman was discussed	No other matter from chairman was discussed	NA

Swati
Dr Swati Pustake
Secretary

M Gulve
Dr Meenal Gulve

Principal

Dr. Meenal Gulve
PRINCIPAL

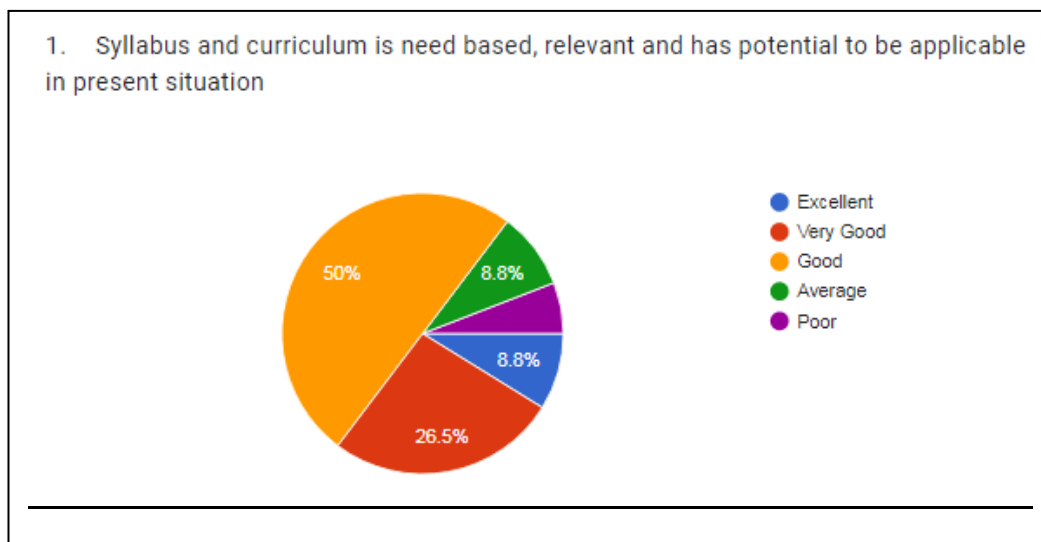
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Panchavati, Nashik-422003

Analysis of Feedback by Students (2022-23)

Internal Quality Assurance Cell



According to 8.8 % students consider Syllabus and curriculum is need based, relevant and has potential to be in present situation is excellent.

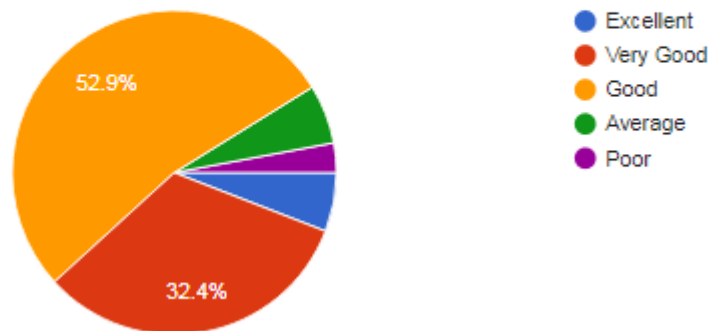
According to 26.5 % students consider Syllabus and curriculum is need based, relevant and has potential to be in present situation is very good.

According to 50 % students consider Syllabus and curriculum is need based, relevant and has potential to be in present situation is good.

According to 8.8 % students consider Syllabus and curriculum is need based , relevant and has potential to be in present situation is average.

According to 5.8 % students consider Syllabus and curriculum is need based , relevant and has potential to be in present situation is poor.

2. Coverage of curricula and syllabi within time frame



According to 8 % students consider Coverage of curricula and syllabi within time frame excellent.

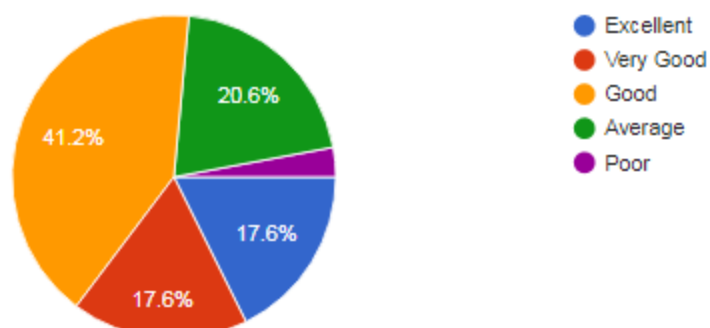
According to 32.4 % students consider Coverage of curricula and syllabi within time frame very good.

According to 52.9 % students consider Coverage of curricula and syllabi within time frame good.

According to 7 % students consider Coverage of curricula and syllabi within time frame average.

According to 2 % students consider Coverage of curricula and syllabi within time frame poor.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



According to 17.6 % students consider effective use of teaching aids by teachers while teaching excellent.

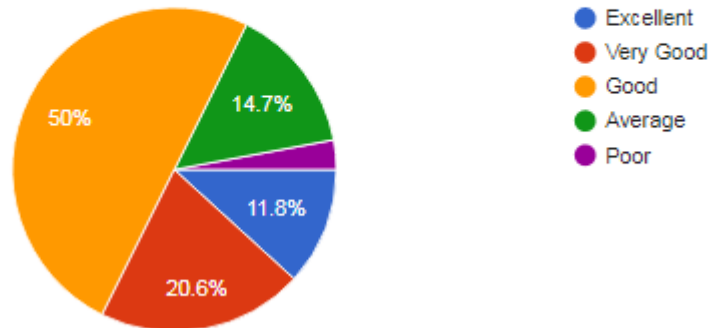
According to 17.6 % students consider effective use of teaching aids by teachers while teaching very good.

According to 41.2 % students consider effective use of teaching aids by teachers while teaching good.

According to 20.6 % students consider effective use of teaching aids by teachers while teaching average.

According to 2 % students consider effective use of teaching aids by teachers while teaching poor.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



According to 11.8 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

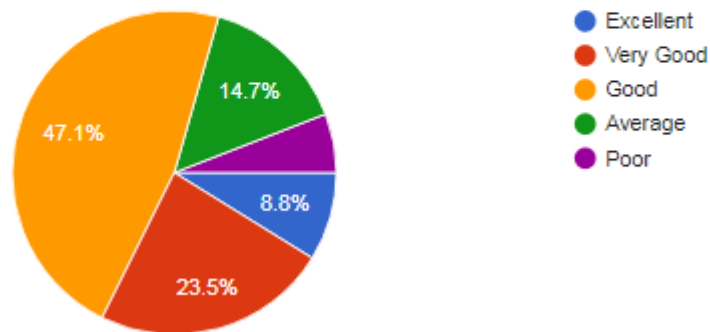
According to 20.6 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning very good.

According to 50 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning good.

According to 14.7 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning average.

According to 2.9 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning poor.

5. Integration of additional lectures or trainings in addition to regular curriculum (like current issues, professional development, interdepartmental activities etc.) beneficial for academic, professional, social and personal development.



According to 8.8 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.

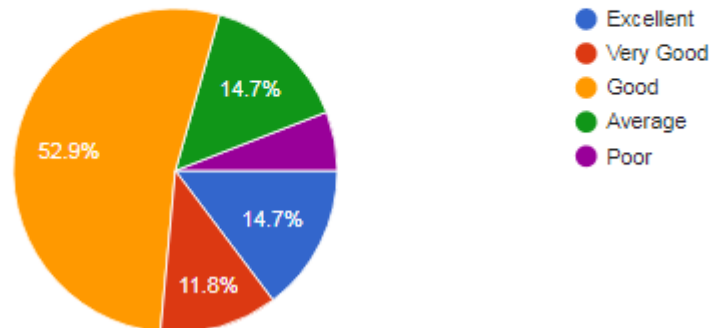
According to 23.5 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.

According to 47.1 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.

According to 14.7 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.

According to 6 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



According to 14.7 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc excellent.

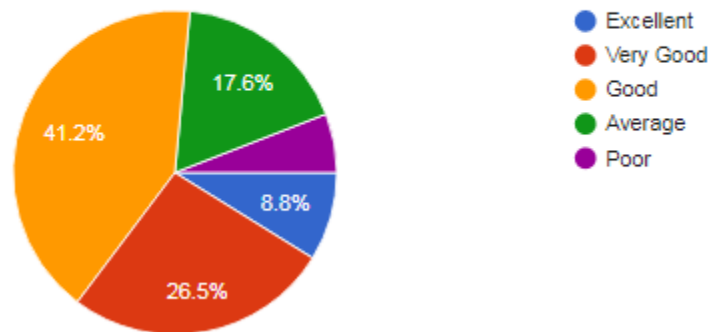
According to 11.8 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc very good.

According to 52.9 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc good.

According to 14.7 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc average.

According to 5 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc poor.

7. The satisfaction about fairness in internal evaluation process.



According to 8.8 % students consider the satisfaction about fairness in internal evaluation process excellent.

According to 26.5 % students consider the satisfaction about fairness in internal evaluation process very good.

According to 41.2 % students consider the satisfaction about fairness in internal evaluation process good.

According to 17.6 % students consider the satisfaction about fairness in internal evaluation process average.

According to 5 % students consider the satisfaction about fairness in internal evaluation process poor8

8. Actionable Suggestions Received

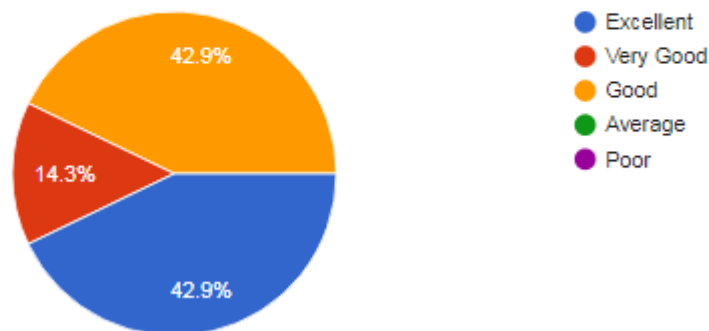
1. Newer technologies should be taught and allowed to use.
2. Lack of time for self study.
3. Teachers should make class more interactive
4. Lectures should be interactive.



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Analysis of Feedback by Teachers (2022-23)

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation

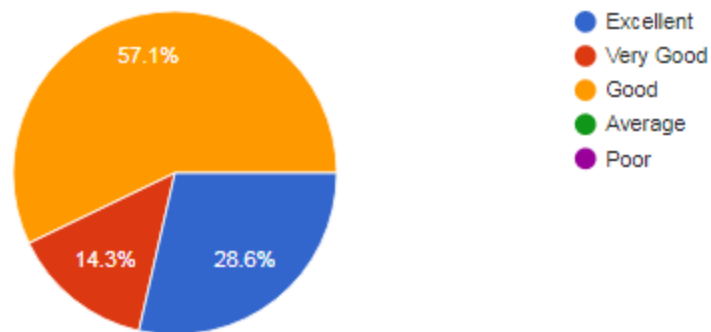


According to 42.9 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation excellent.

According to 14.3 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation very good.

According to 42.9 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation good.

2. Coverage of curricula and syllabi within time frame

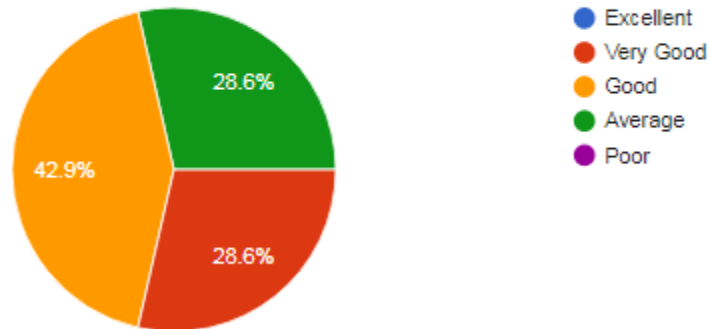


According to 28.6 % teachers consider coverage of curricula and syllabi within frame excellent.

According to 14.3 % teachers consider coverage of curricula and syllabi within frame very good.

According to 57.1 % teachers consider coverage of curricula and syllabi within frame good.

3. Opportunities for Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching

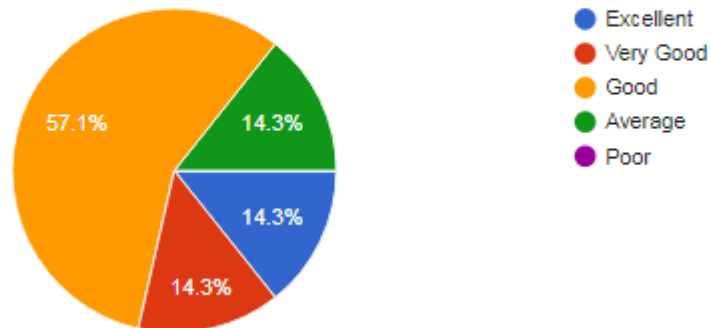


According to 28.6 % teachers consider effective use of teaching aids by teachers while very good.

According to 42.9 % teachers consider effective use of teaching aids by teachers while good.

According to 28.6 % teachers consider effective use of teaching aids by teachers while average.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



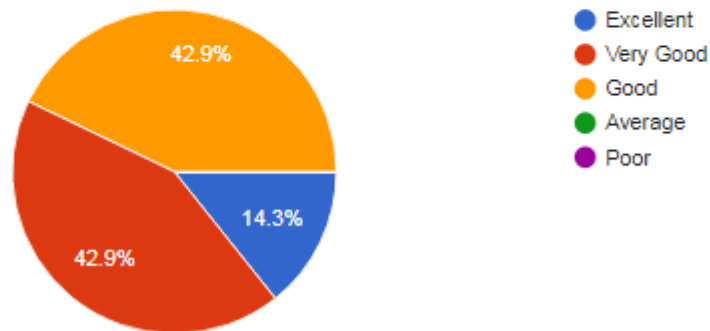
According to 14.3 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

According to 14.3 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

According to 57.1 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

According to 14.3 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

5. Integration of additional lectures or trainings in addition to regular curriculum (like current issues, professional development, interdepartmental etc.) beneficial for academic, professional, social and personal development.

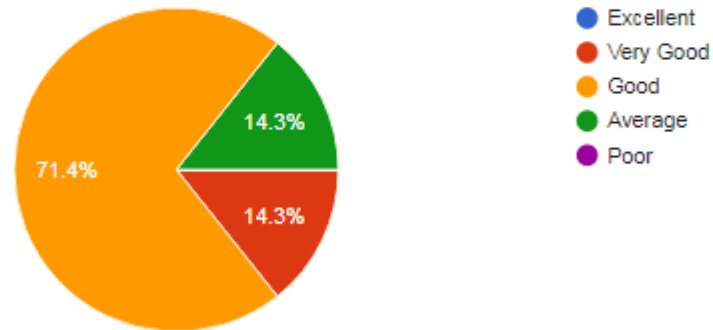


According to 14.3 % teachers consider Integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.

According to 42.9 % teachers consider Integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.

According to 42.9 % teachers consider Integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.

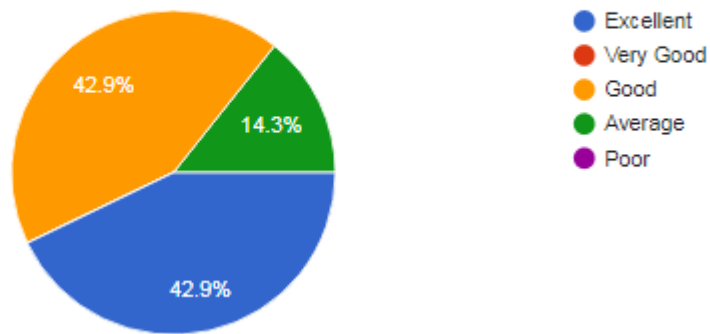


According to 14.3 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc very good.

According to 71.4 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc good.

According to 14.3 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc average.

7. Effectiveness of your teaching experience process.



According to 42.9 % teachers consider effectiveness of teaching experience process excellent.

According to 42.9 % teachers consider effectiveness of teaching experience process good.

According to 14.3 % teachers consider effectiveness of teaching experience process average.

8 Actionable Suggestions Received

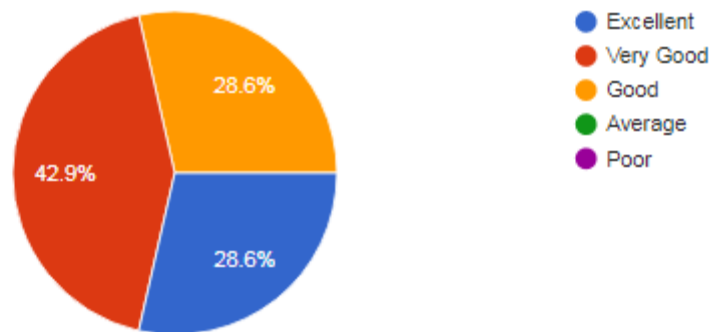
1. Senior staffs should be involved in the process of curriculum setting.
2. More practical based and advanced methods of clinical practices should be promoted.
3. Elaborative assessment and evaluation is needed



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Analysis of Feedback by Alumni (2022-23)

1. New ideas and knowledge promoted in the institute

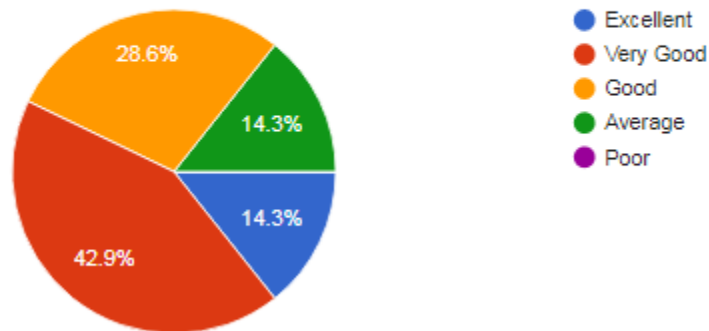


According to 28.6 % alumni consider new ideas and knowledge promoted in the institute excellent.

According to 42.6 % alumni consider new ideas and knowledge promoted in the institute very good.

According to 28.6 % alumni consider new ideas and knowledge promoted in the institute good.

2. Inclusion of contemporary techniques and sciences in teaching & learning



According to 14.3 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning excellent.

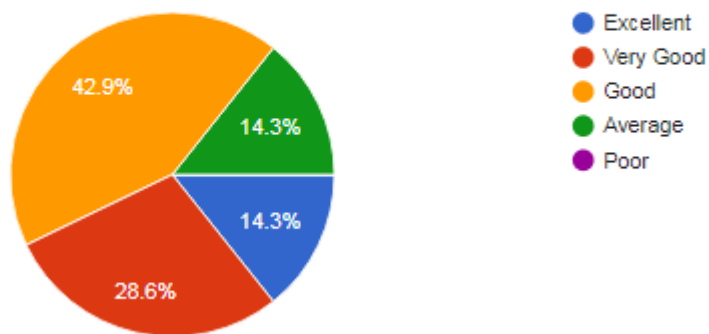
According to 42.9 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning very good.

According to 28.6 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning good.

According to 14.3 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning average.

According to 0 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning poor.

3. Relevance of syllabus and curriculum in current clinical field



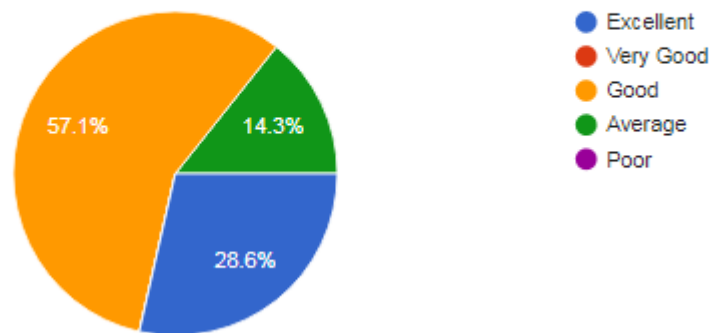
According to 14.3 % alumni consider relevance of syllabus and curriculum in current clinical field excellent.

According to 28.6 % alumni consider relevance of syllabus and curriculum in current clinical field very good.

According to 42.9 % alumni consider relevance of syllabus and curriculum in current clinical field good.

According to 14.3 % alumni consider relevance of syllabus and curriculum in current clinical field average.

4. Role of curriculum in developing Diagnostic skills and clinical decision making

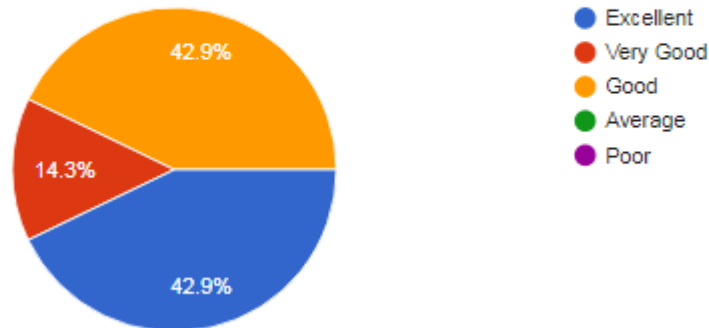


According to 28.6 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making excellent.

According to 51.7 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making good.

According to 14.3 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making average.

5. Development of allied skills for communication, integrity, ability to work as team etc.

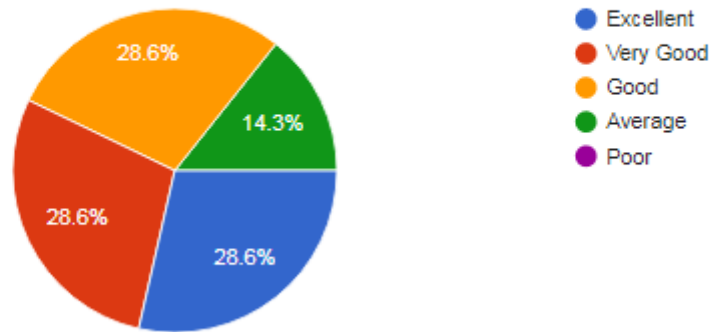


According to 42.9 % alumni consider development of allied skills for communication, integrity, ability to work as team etc. excellent.

According to 14.3 % alumni consider development of allied skills for communication, integrity, ability to work as team etc. very good.

According to 42.9 % alumni consider development of allied skills for communication, integrity, ability to work as team etc. good.

6. Nurturing multidisciplinary approach and Response to emergency handling



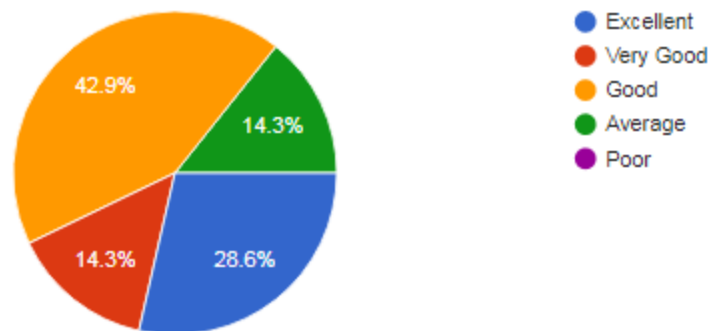
According to 28.6 % alumni consider nurturing multidisciplinary approach and response to emergency handling excellent.

According to 28.6 % alumni consider nurturing multidisciplinary approach and response to emergency handling very good.

According to 28.6 % alumni consider nurturing multidisciplinary approach and response to emergency handling good.

According to 14.3 % alumni consider nurturing multidisciplinary approach and response to emergency handling average.

7. Effective training mounting into research potential



According to 28.6 % alumni consider effective training mounting into research potential excellent.

According to 14.3 % alumni consider effective training mounting into research potential very good.

According to 42.9 % alumni consider effective training mounting into research potential good.

According to 14.3 % alumni consider effective training mounting into research potential average.

8 Actionable Suggestions Received

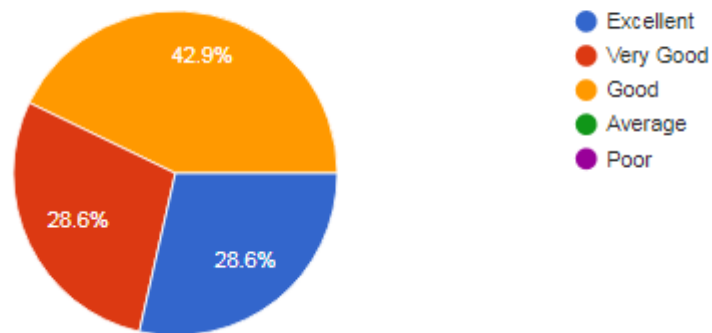
1. Clinical case based discussion should be conducted in clinics before starting the patients
2. Some practical based topics or practical situation based topics should be taken.
3. Case presentations should be encouraged



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Analysis of Feedback by Professionals (2022-23)

1. New ideas and knowledge promoted in the institute

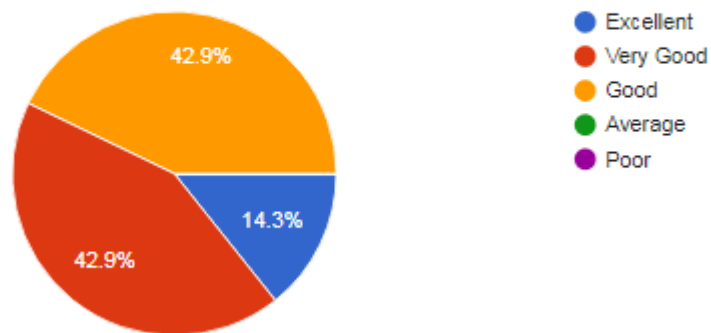


According to 28.6 % professionals consider new ideas and knowledge promoted in the institute excellent.

According to 28.6 % professionals consider new ideas and knowledge promoted in the institute very good.

According to 42.9 % professionals consider new ideas and knowledge promoted in the institute good.

2. Inclusion of contemporary techniques and sciences in teaching & learning

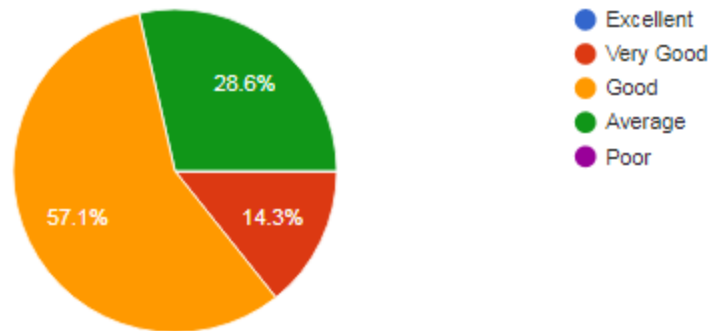


According to 14.3 % professionals consider inclusion of contemporary techniques and sciences in teaching & learning excellent.

According to 42.9 % professionals consider inclusion of contemporary techniques and sciences in teaching & learning very good.

According to 42.9 % professionals consider inclusion of contemporary techniques and sciences in teaching & learning good.

3. Relevance of syllabus and curriculum in current clinical field

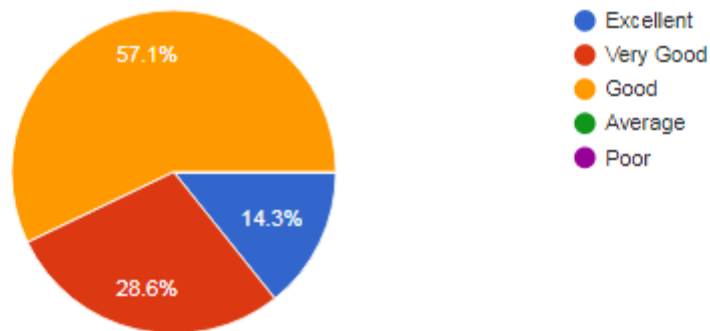


According to 14.3 % professionals consider relevance of syllabus and curriculum in current clinical field very good.

According to 57.1 % professionals consider relevance of syllabus and curriculum in current clinical field good.

According to 28.6 % professionals consider relevance of syllabus and curriculum in current clinical field average.

4. Role of curriculum in developing Diagnostic skills and clinical decision making

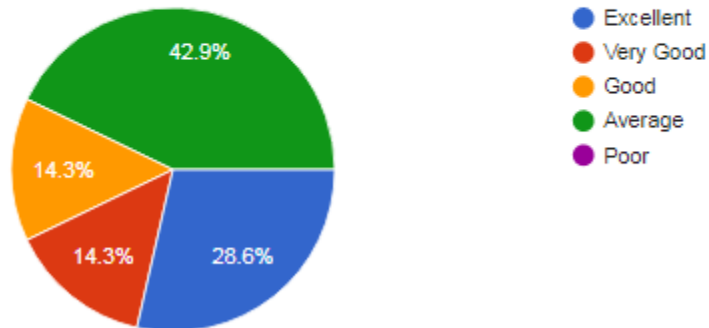


According to 14.3 % professionals consider Role of curriculum in developing diagnostic skills and clinical decision making excellent.

According to 28.6 % professionals consider Role of curriculum in developing diagnostic skills and clinical decision making very good.

According to 57.1 % professionals consider Role of curriculum in developing diagnostic skills and clinical decision making good.

5. Development of allied skills for communication, integrity, ability to work as team etc.



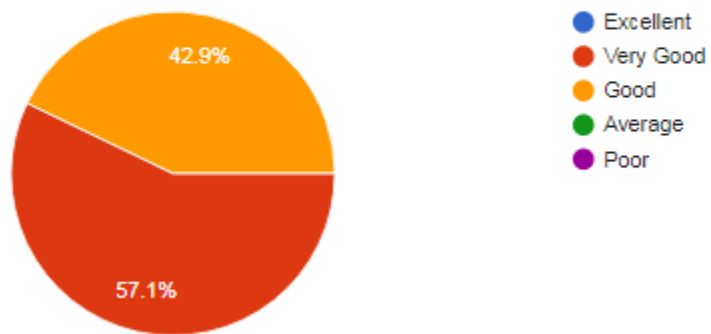
According to 28.6 % professionals consider Development of allied skills for communication, integrity, ability to work as team etc. excellent.

According to 14.3 % professionals consider Development of allied skills for communication, integrity, ability to work as team etc. very good.

According to 14.3 % professionals consider Development of allied skills for communication, integrity, ability to work as team etc. good.

According to 42.9 % professionals consider Development of allied skills for communication, integrity, ability to work as team etc. average.

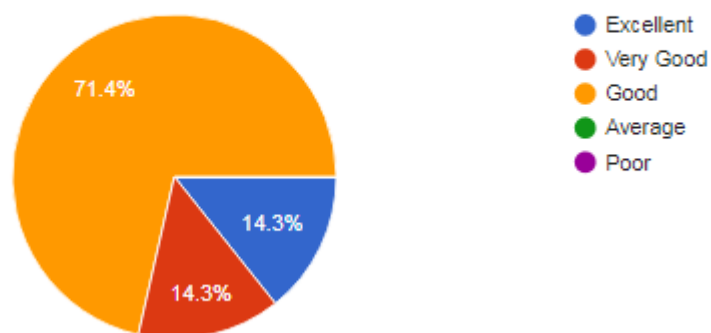
6. Nurturing multidisciplinary approach and Response to emergency handling



According to 57.1 % professionals consider nurturing multidisciplinary approach and response to emergency handling very good.

According to 42.9 % professionals consider nurturing multidisciplinary approach and response to emergency handling good.

7. Effective training mounting into research potential



According to 14.3 % professionals consider effective training mounting into research potential excellent.

According to 14.3 % professionals consider effective training mounting into research potential very good.

According to 71.4 % professionals consider effective training mounting into research potential good.

8 Actionable Suggestions Received

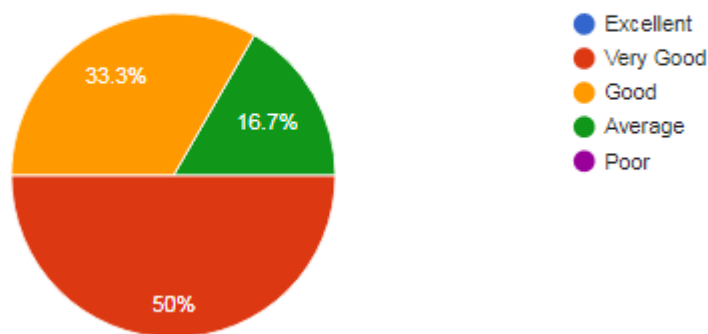
1. Students should be trained for medical emergencies



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Analysis of Feedback by Employers (2022-23)

1. New ideas and knowledge promoted in the institute

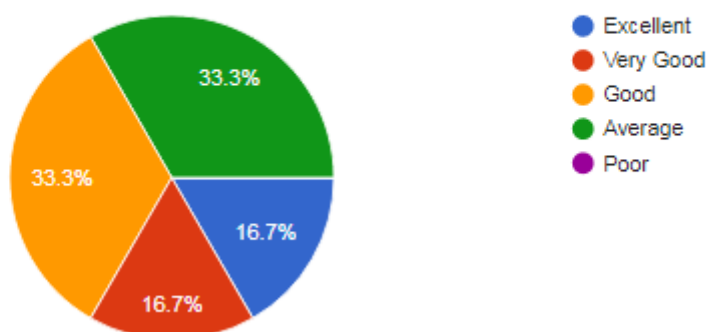


According to 50 % employers consider new ideas and knowledge promoted in the institute very good.

According to 33.3 % employers consider new ideas and knowledge promoted in the institute good.

According to 16.7 % employers consider new ideas and knowledge promoted in the institute average.

2. Inclusion of contemporary techniques and sciences in teaching & learning



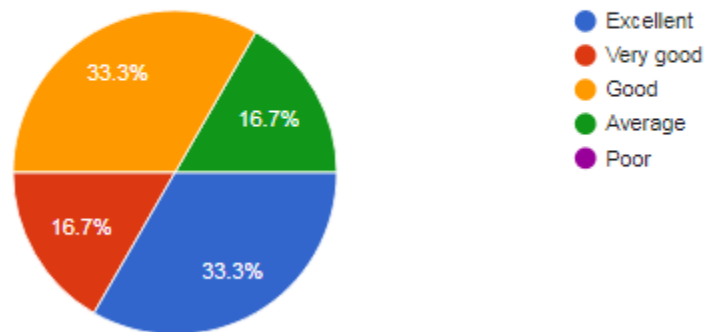
According to 16.7 % employers inclusion of contemporary techniques and sciences in teaching and learning excellent.

According to 16.7 % employers inclusion of contemporary techniques and sciences in teaching and learning very good.

According to 33.3 % employers inclusion of contemporary techniques and sciences in teaching and learning good.

According to 33.3 % employers inclusion of contemporary techniques and sciences in teaching and learning average.

3. Relevance of syllabus and curriculum in current clinical field



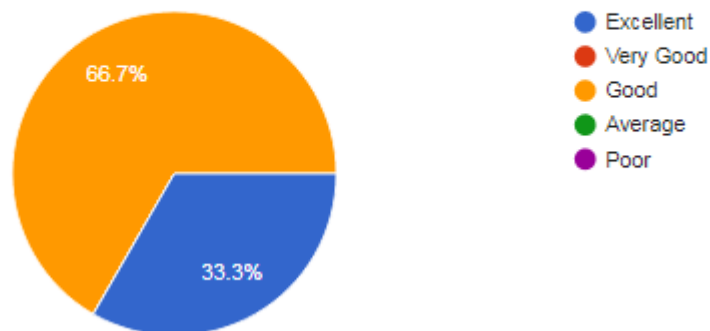
According to 33.3 % employers consider relevance of syllabus and curriculum in current clinical field excellent.

According to 16.7 % employers consider relevance of syllabus and curriculum in current clinical field very good.

According to 33.3 % employers consider relevance of syllabus and curriculum in current clinical field good.

According to 16.7 % employers consider relevance of syllabus and curriculum in current clinical field average.

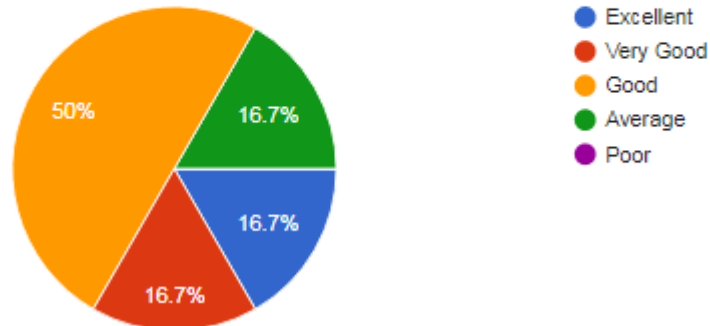
4. Role of curriculum in developing Diagnostic skills and clinical decision making



According to 33.3 % employers consider role of curriculum in developing diagnostic skills and clinical decision making excellent.

According to 66.7 % employers consider role of curriculum in developing diagnostic skills and clinical decision making good.

5. Development of allied skills for communication, integrity, ability to work as team etc.



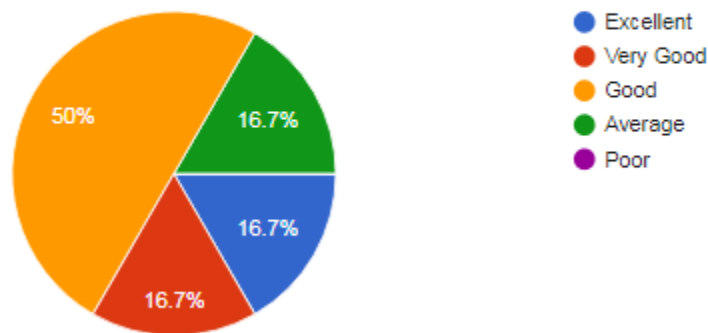
According to 16.7 % employers consider development of allied skills for communication, integrity, ability to work as team etc. excellent.

According to 16.7 % employers consider development of allied skills for communication, integrity, ability to work as team etc. very good.

According to 50 % employers consider development of allied skills for communication, integrity, ability to work as team etc. good.

According to 16.7 % employers consider development of allied skills for communication, integrity, ability to work as team etc. average.

6. Nurturing multidisciplinary approach and Response to emergency handling



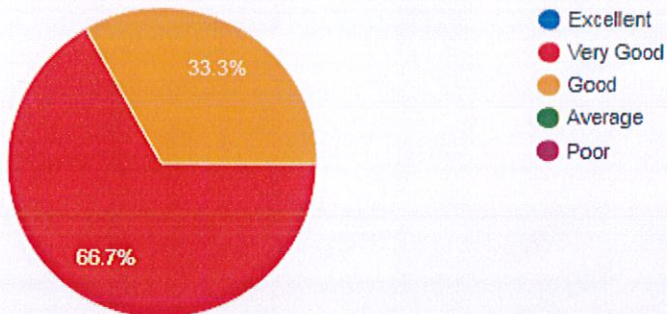
According to 16.7 % employers consider nurturing multidisciplinary approach and response to emergency handling excellent.

According to 16.7 % employers consider nurturing multidisciplinary approach and response to emergency handling very good.

According to 50 % employers consider nurturing multidisciplinary approach and response to emergency handling good.

According to 16.7 % employers consider nurturing multidisciplinary approach and response to emergency handling average.

7. Effective training mounting into research potential



According to 66.7 % employers consider effective training mounting into research potential very good.

According to 33.3 % employers consider effective training mounting into research potential good.

8 Actionable Suggestions Received

1. Allied skills achievement should be given more attention

Dr. Neha Belsare

Feedback Co ordinator

Dr. Bhushan Pustake

IQAC Coordinator

Dr. Meenal Gulve

PRINCIPAL

Dr. Meenal Gulve
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 005

2021-2022



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

FEEDBACK REPORT OF ACADEMIC YEAR 2021-22

The IQAC of the institution and curriculum committee instructed the feedback coordinator regarding timing of distribution of feedback forms and collection of feedback responses in a particular curriculum year to evaluate the institutions performance quality on syllabus and curriculum. Google form links were distributed to the following stakeholders via Whatsapp and /or emails

- Students
- Teachers
- Alumni
- Employers
- Professionals

Feedback co ordinator assembled the data and it was submitted to the Curriculum Committee. Data was further analyzed and sent to respective authorities for the actions.

The feedback provided is presented below



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MGV/KBHDC/CC/04/2021-2022

Date -10/03/2022

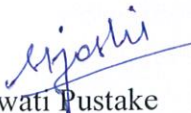
Curriculum Committee

Circular

The curriculum committee members are informed that the curriculum committee meeting for the year 2021 – 2022 will be held on 15/03/2022 at 9:00 am in the Principal office for **feedback report and analysis**.

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the year 2021-22.**
 - Students,
 - Teachers,
 - Professionals,
 - Alumni and
 - Employers.
4. Any other matter with permission from the chairman.


Dr Swati Pustake
Secretary


Dr Meenal Gulve

Principal

Dr. Meenal Gulve
PRINCIPAL

MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Minutes of meeting of Curriculum committee

A Meeting on Curriculum Feedback for Academic Year 21-22 was held as per circular no MGV/KBHDC/CC/04 /2021-2022

Date - 15/03/2022

Time – 09:00 am

Venue – Principal office

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the year 2021-22.**
 - a. Students,
 - b. Teachers,
 - c. Professionals,
 - d. Alumni and
 - e. Employers.
4. Any other matter with permission from the chairman.

Following members attended the meeting –

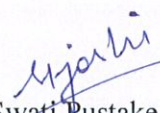
Sr no.	Faculty member	Designation
1.	Dr Meenal Gulve	Chairperson/ Principal and HOD Conservative dentistry and Endodontics
2.	Dr Swati Pustake	Member Secretary, Academic In-charge
3.	Dr Ajay Bhoosreddy	Member, HOD Oral Medicine and Radiology
4.	Dr Nitin Gulve	Member, HOD Orthodontics
5.	Dr Swapna Mahale	Member, HOD Periodontics
6.	Dr Sachin Dahivelkar	Member, HOD Oral and Maxillofacial surgery
7.	Dr Bikash Pattanaik	Member, HOD Prosthodontics
8.	Dr Arti Mahajan	Member, HOD Oral Pathology
9.	Dr Swapnil Patil	Member, HOD Pediatric dentistry
10.	Dr Pallavi Tripathi	Member, HOD Public Health Dentistry
11.	Dr Neha Belsare	Member, Feedback Co-ordinator
12.	Dr Meenakshi Sreeram	Member, Medical Wing Co-ordinator
13.	Dr Amit Nehete	Member, Inter-disciplinary Co-ordinator


Minutes of meeting of Curriculum committee

Curriculum Feedback Meeting for Academic Year 21-22

Agenda	Points of discussion	Instructions and suggestions	Status
Confirmation of minutes of meeting of the previous meeting	Minutes of meeting of the previous meeting were read out and confirmed	NA	NA
Confirmation of action taken report of the previous meeting	Action taken report of the previous meeting read out and confirmed	NA	NA
Feedback from stakeholders	A comprehensive review process, involving feedback from students, teachers, alumni, industry professionals, and employers, assessed the curriculum. Key points from this feedback were analysed and discussed. A detailed report was subsequently presented to the curriculum committee.	The feedback highlighted the effectiveness of teaching methods, syllabus completion, use of audio-visual tools, and access to teaching and learning resources. Additionally, specific areas for improvement were identified, and it was decided to address these actionable items.	Action completed by preparing detailed report on feedback received
Feedback from Students	7 % of the students are of the opinion that their satisfaction about fairness in internal evaluation process is poor.	Suggestions recorded	Suggestions recorded
	Do invite more alumni to have interactive session for guidance	Point discussed and suggestions collected	Staff instructed
	Classrooms should be better equipped with teaching aids and lectures should be interactive	Point discussed and suggestions collected	Staff instructed
	Some classes run very fast which makes it difficult for us to understand	Point discussed and suggestions collected	Staff instructed
Feedback from Teachers	Majority of the staff members are of the view that the coverage of curriculum and syllabi is done well within time frame.	Suggestion considered	Suggestion considered
	Need to encourage more group discussion	Suggestion considered	Suggestion considered
	Pattern of assessment of the	Suggestion considered	Staff instructed

	students should be modified		
	More practical based and advanced methods of clinical practices should be promoted.	Discussed and details to keep ready	Staff instructed
	Soft skill development should be given importance	Suggestion considered	Suggestion considered
Feedback from Alumni	Majority alumni are of the opinion that syllabi and curriculum are relevant excellently in current clinical fields.	Accepted	Accepted
	Clinical case based discussion should be conducted in clinics before starting the patients	Point discussed and suggestions collected	Staff instructed
	Case presentations should be encouraged	Point discussed and suggestions collected	Staff instructed
Feedback from Professionals	Majority professional are of the view that the curriculum in developing diagnostic skill and clinical skills are very good.	Accepted	Accepted
	16.7 % of professionals are of the view that new ideas and knowledge promotion, inclusion of contemporary techniques and scientific relevance of syllabus including diagnostic and allied skill development is poor.	Staff instructed	Staff instructed
	Institute needs multi-pronged approach for a holistic development of its students keeping in mind clinical skills, knowledge, ethics and tender approach towards patients	Staff instructed	Staff instructed
Feedback from Employers	The overall statistics are excellent for all aspects of curriculum and syllabi this year.	Accepted	Accepted
	Allied skills achievement should be given more attention	Point discussed and suggestions collected	Staff instructed


Dr Swati Pustake
Secretary


Dr Meenal Gulve
Principal
Dr. Meenal Gulve
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003



Mahatma Gandhi Vidyamandir's

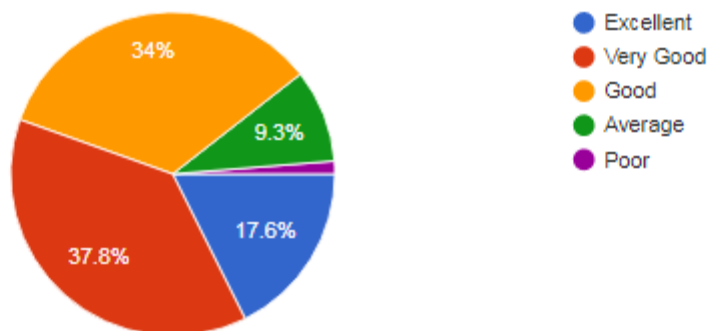
Karmaveer Bhausaheb Hiray Dental College & Hospital

Panchavati, Nashik-422003

Internal Quality Assurance Cell

Analysis of Feedback by Students (2021-22)

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



According to 17.6 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation excellent.

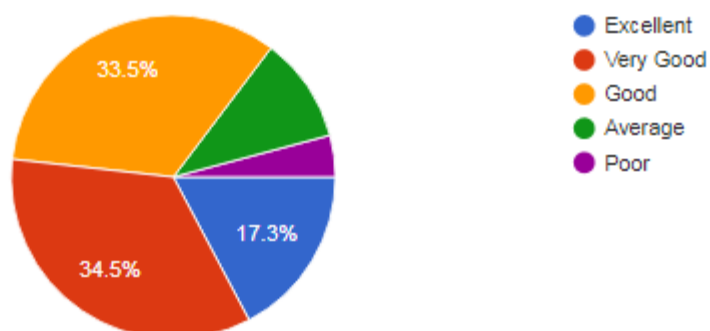
According to 37.8 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation very good.

According to 34 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation good.

According to 9.3 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation average.

According to 1 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation poor.

2. Coverage of curricula and syllabi within time frame



According to 17.3 % students consider coverage of curricula and syllabi within time frame excellent.

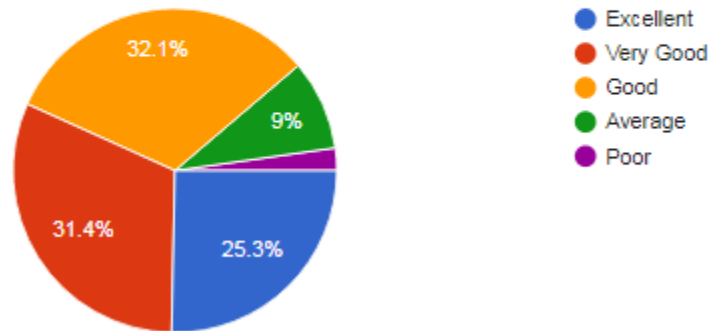
According to 34.5 % students consider coverage of curricula and syllabi within time frame very good.

According to 33.5 % students consider coverage of curricula and syllabi within time frame good.

According to 10 % students consider coverage of curricula and syllabi within time frame average.

According to 4 % students consider coverage of curricula and syllabi within time frame poor.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



According to 25.3 % students consider effective use of teaching aids by teachers while teaching excellent.

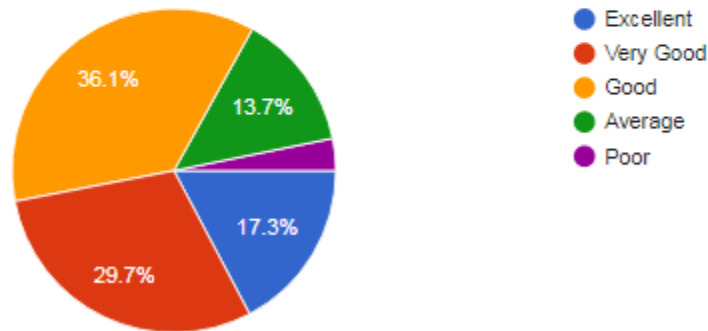
According to 31.4 % students consider effective use of teaching aids by teachers while teaching very good.

According to 32.1 % students consider effective use of teaching aids by teachers while teaching good.

According to 9 % students consider effective use of teaching aids by teachers while teaching average.

According to 2 % students consider effective use of teaching aids by teachers while teaching poor.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



According to 17.3 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.

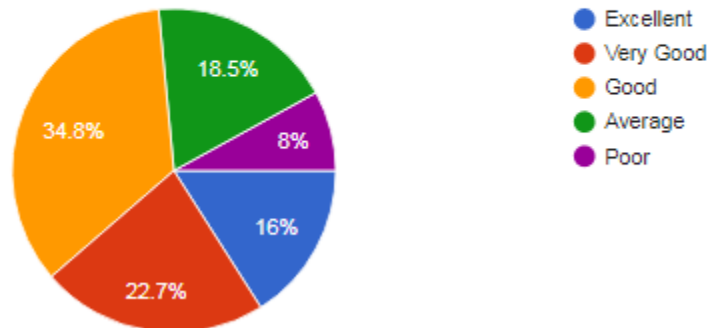
According to 29.7 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.

According to 36.1 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.

According to 13.7 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.

According to 3 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



According 16 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc excellent.

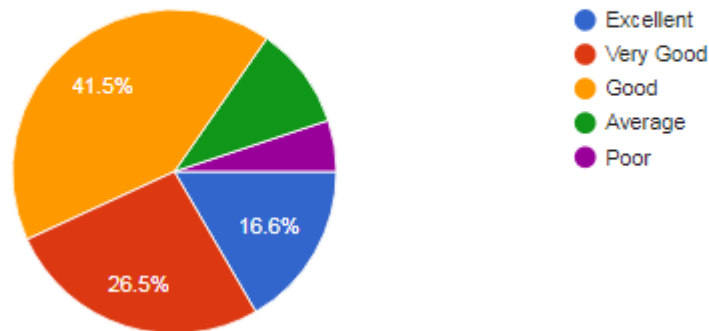
According 22.7 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc very good.

According 34.8 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc good.

According 18.5 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc average.

According 8 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc poor.

7. The satisfaction about fairness in internal evaluation process.



According 16.6 % students consider the satisfaction about fairness in internal evaluation process excellent.

According 26.5 % students consider the satisfaction about fairness in internal evaluation process very good.

According 41.5 % students consider the satisfaction about fairness in internal evaluation process good.

According 9 % students consider the satisfaction about fairness in internal evaluation process average.

According 7 % students consider the satisfaction about fairness in internal evaluation process poor.

8 Actionable Suggestions Received

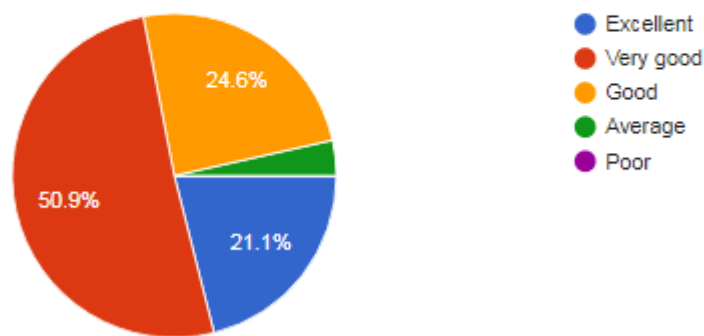
1. Do invite more alumni to have interactive session for guidance.
2. Classrooms should be better equipped with teaching aids and lectures should be interactive
3. Some classes run very fast which makes it difficult for us to understand.



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Analysis of Feedback by Teachers (2021-22)

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



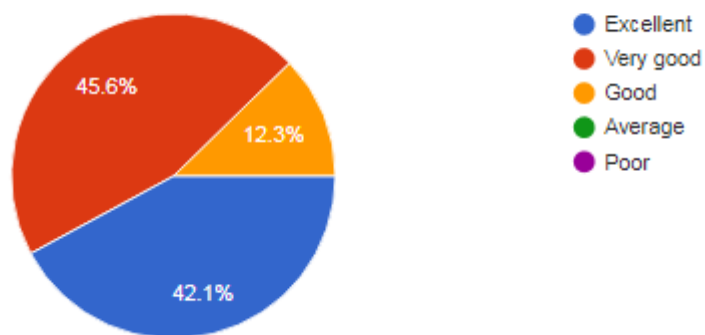
According 21.1 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation excellent.

According 50.9 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation very good.

According 24.6 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation good.

According 3.5 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation average.

2. Coverage of curricula and syllabi within time frame

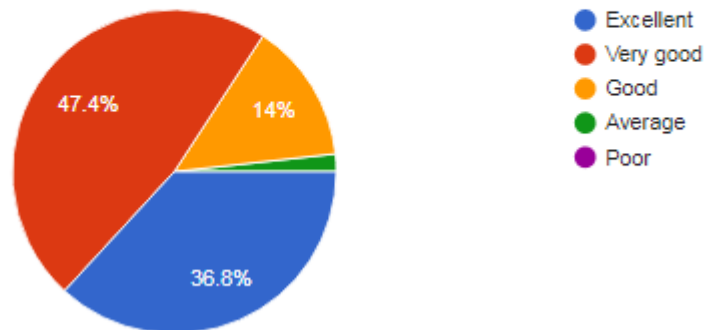


According 42.1 % teachers consider coverage of curricula and syllabi within time frame excellent.

According 45.6 % teachers consider coverage of curricula and syllabi within time frame very good.

According 12.3 % teachers consider coverage of curricula and syllabi within time frame good.

3. Opportunities for Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



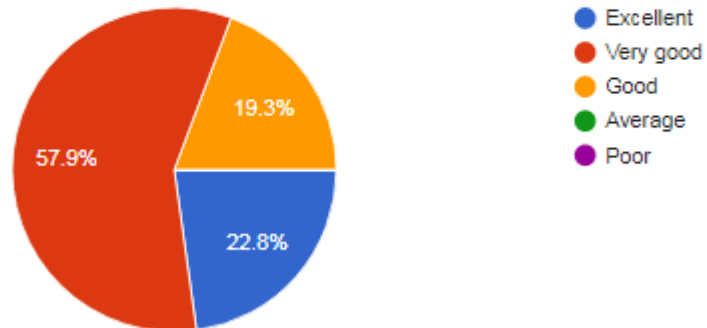
According 36.8 % teachers consider opportunities for effective use of teaching aids by teachers while excellent.

According 47.4 % teachers consider opportunities for effective use of teaching aids by teachers while very good.

According 14 % teachers consider opportunities for effective use of teaching aids by teachers while good.

According 2 % teachers opportunities for effective use of teaching aids by teachers while average.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning

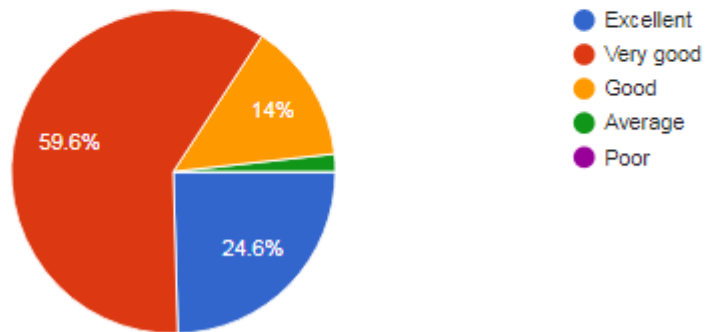


According 22.8 % teachers consider effective use of academic, clinical& practical facilities available in the institution for better excellent.

According 57.9 % teachers consider effective use of academic, clinical& practical facilities available in the institution for better very good.

According 19.3 % teachers consider effective use of academic, clinical& practical facilities available in the institution for better good.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development of students.



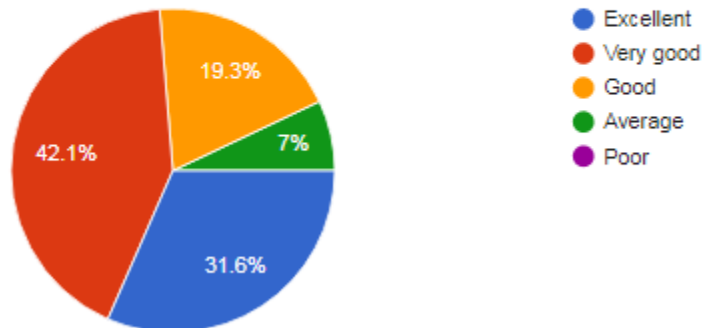
According 24.6 % teachers consider integration of additional lectures or trainings in addition to regular excellent.

According 59.6 % teachers consider integration of additional lectures or trainings in addition to regular very good.

According 14 % teachers consider integration of additional lectures or trainings in addition to regular good.

According 2 % teachers consider integration of additional lectures or trainings in addition to regular average.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



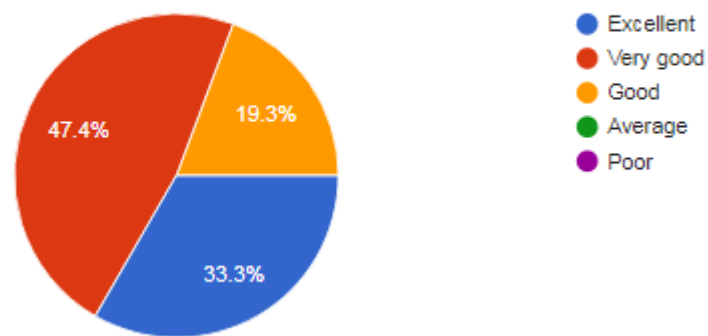
According to 31.6% of teachers, opportunities for outdoor learning such as community postings, study tours/visits, attending conferences, and research are excellent.

According to 42.1% of teachers, opportunities for outdoor learning such as community postings, study tours/visits, attending conferences, and research are very good.

According to 19.3% of teachers, opportunities for outdoor learning such as community postings, study tours/visits, attending conferences, and research are good.

According to 7% of teachers, opportunities for outdoor learning such as community postings, study tours/visits, attending conferences, and research are average.

7. Effectiveness of your teaching experience process.



According 33.3 % teachers consider effectiveness of teaching experience process excellent.

According 47.4 % teachers consider effectiveness of teaching experience process very good.

According 19.3 % teachers consider effectiveness of teaching experience process good.

8 Actionable Suggestions Received

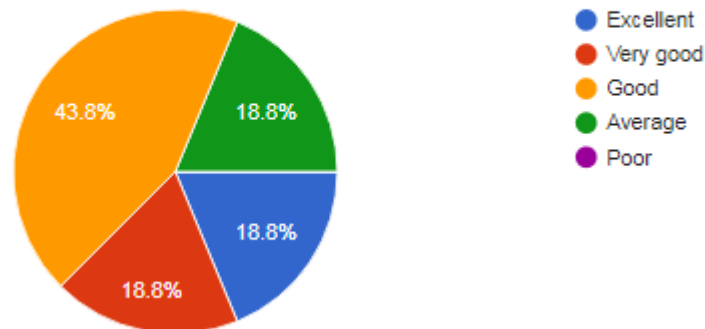
1. Need to encourage more group discussion
2. Pattern of assessment of the students should be modified
3. More practical based and advanced methods of clinical practices should be promoted.



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Analysis of Feedback by Alumni (2021-22)

1. New ideas and knowledge promoted in the institute



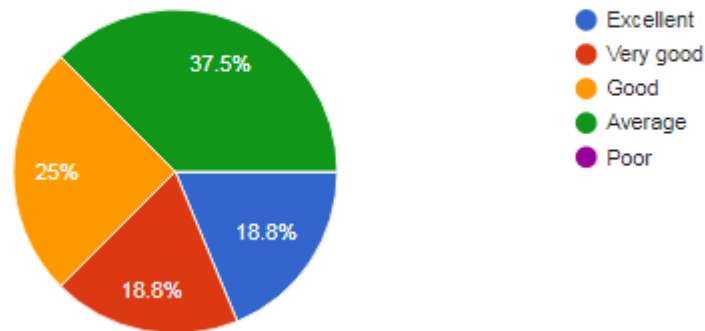
According 18.8 % alumni consider new ideas and knowledge promoted in the institute excellent.

According 18.8 % alumni consider new ideas and knowledge promoted in the institute very good.

According 43.8 % alumni consider new ideas and knowledge promoted in the institute good.

According 18.8 % alumni consider new ideas and knowledge promoted in the institute average.

2. Inclusion of contemporary techniques and sciences in teaching & learning



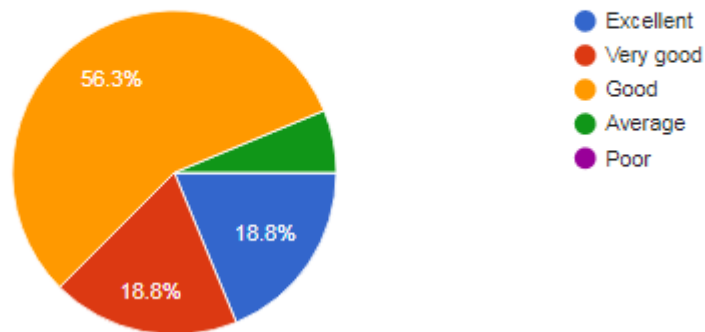
According 18.8 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning excellent.

According 18.8 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning very good.

According 25 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning good.

According 37.5 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning average.

3. Relevance of syllabus and curriculum in current clinical field



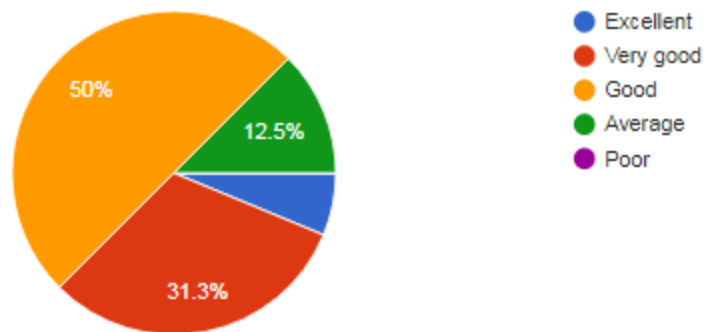
According 18.8 % alumni consider relevance of syllabus and curriculum in current clinical field excellent.

According 18.8 % alumni consider relevance of syllabus and curriculum in current clinical field very good.

According 56.3 % alumni consider relevance of syllabus and curriculum in current clinical field good.

According 6 % alumni consider relevance of syllabus and curriculum in current clinical field average.

4. Role of curriculum in developing Diagnostic skills and clinical decision making



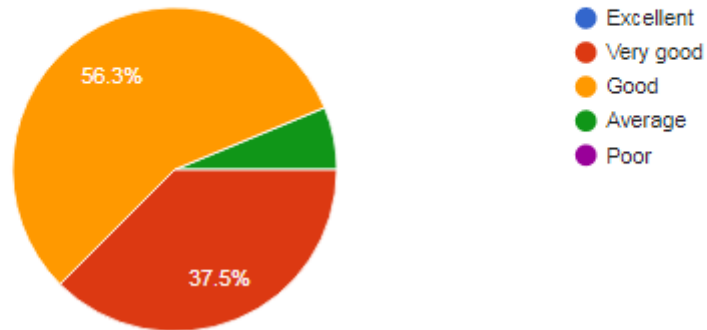
According 6 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making excellent.

According 31.3 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making very good.

According 50 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making good.

According 12.5 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making average.

5. Development of allied skills for communication, integrity, ability to work as team etc.

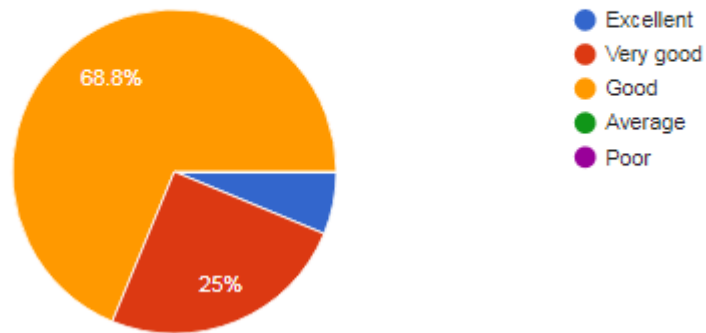


According 37.5 % alumni consider development of allied skills for communication, integrity, ability to work as team etc very good.

According 56.3 alumni consider development of allied skills for communication, integrity, ability to work as team etc good.

According 6 % alumni consider development of allied skills for communication, integrity, ability to work as team etc average.

6. Nurturing multidisciplinary approach and Response to emergency handling

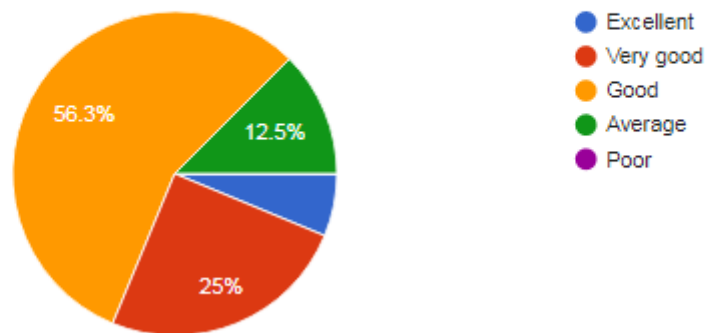


According 6 % alumni consider nurturing multidisciplinary approach and response to emergency handling excellent.

According 25 % alumni consider nurturing multidisciplinary approach and response to emergency handling very good.

According 68.8 alumni consider nurturing multidisciplinary approach and response to emergency handling good.

7. Effective training mounting into research potential



According 6 % alumni consider effective training mounting into research potential excellent.

According 25 % alumni consider effective training mounting into research potential very good.

According 56.3 % alumni consider effective training mounting into research potential good.

According 12.5 % alumni consider effective training mounting into research potential average.

8 Actionable Suggestions Received

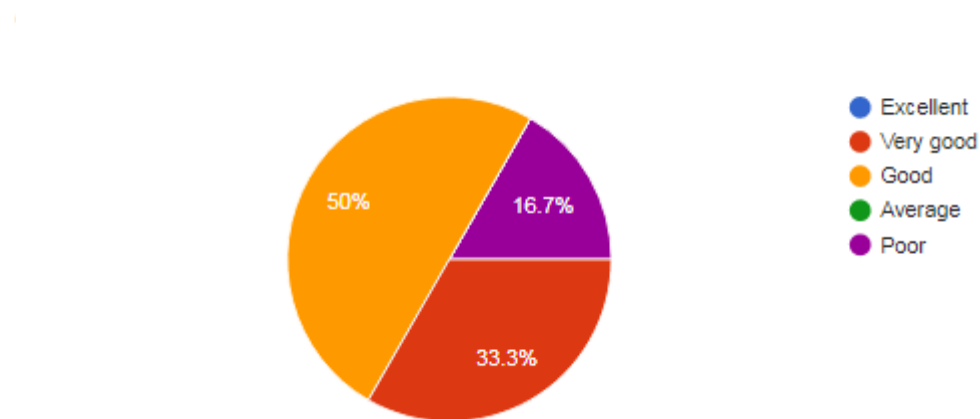
1. Clinical case based discussion should be conducted in clinics before starting the patients.
2. Case presentations should be encouraged



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Analysis of Feedback by Professionals (2021-22)

1. New ideas and knowledge promoted in the institute

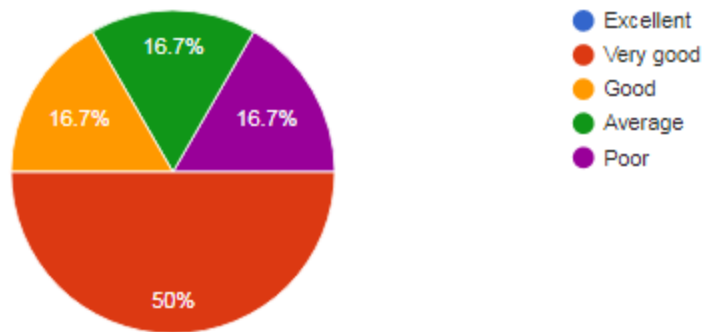


According 33.3 % professionals consider new ideas and knowledge promoted in the institute very good.

According 50 % professionals consider new ideas and knowledge promoted in the institute good.

According 16.7 % professionals consider new ideas and knowledge promoted in the institute poor.

2. Inclusion of contemporary techniques and sciences in teaching & learning



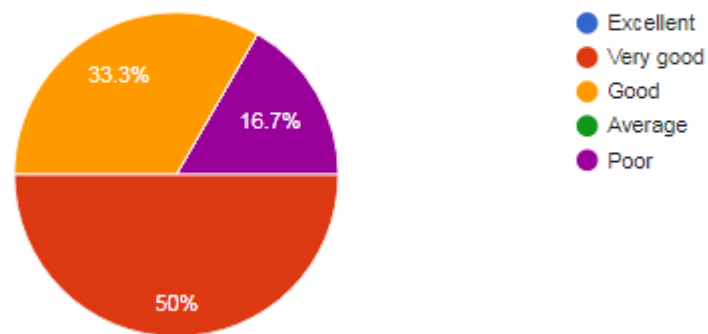
According 50 % professionals consider inclusion of contemporary techniques and sciences in teaching and learning very good.

According 16.7 % professionals consider inclusion of contemporary techniques and sciences in teaching and learning good.

According 16.7 % professionals consider inclusion of contemporary techniques and sciences in teaching and learning average.

According 16.7 % professionals consider inclusion of contemporary techniques and sciences in teaching and learning poor.

3. Relevance of syllabus and curriculum in current clinical field

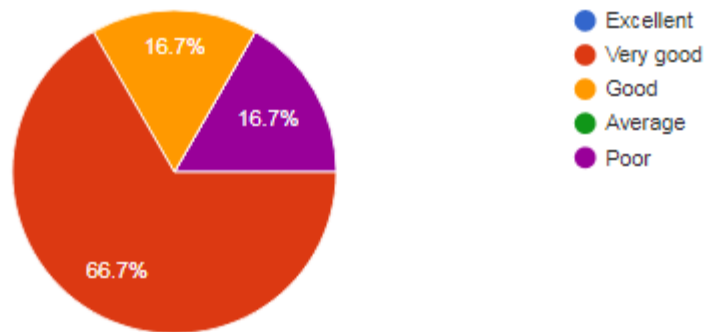


According to 50% of professionals, the relevance of the syllabus and curriculum in the current clinical field is very good.

According to 33.3% of professionals, the relevance of the syllabus and curriculum in the current clinical field is good.

According to 16.7% of professionals, the relevance of the syllabus and curriculum in the current clinical field is poor.

4. Role of curriculum in developing Diagnostic skills and clinical decision making

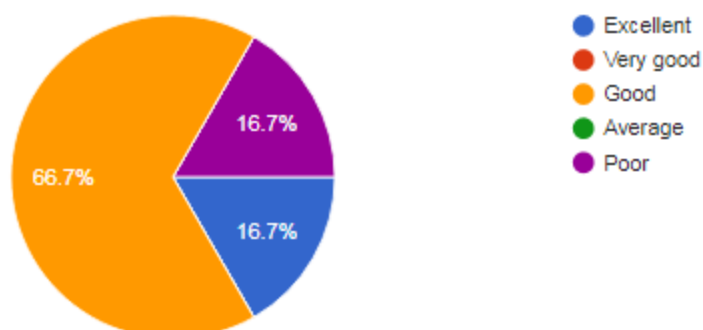


According 66.7 % professionals consider role of curriculum in developing diagnostic skills and clinical decision making very good.

According 16.7 % professionals consider role of curriculum in developing diagnostic skills and clinical decision making good.

According 16.7 % professionals consider role of curriculum in developing diagnostic skills and clinical decision making poor.

5. Development of allied skills for communication, integrity, ability to work as team etc.

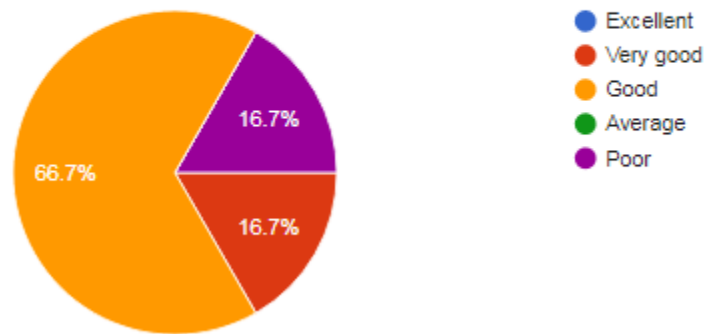


According 16.7 % professionals consider development of allied skills for communication, integrity, ability to work as team etc excellent.

According 66.7 % professionals consider development of allied skills for communication, integrity, ability to work as team etc good.

According 16.7 % professionals consider development of allied skills for communication, integrity, ability to work as team etc poor.

6. Nurturing multidisciplinary approach and Response to emergency handling

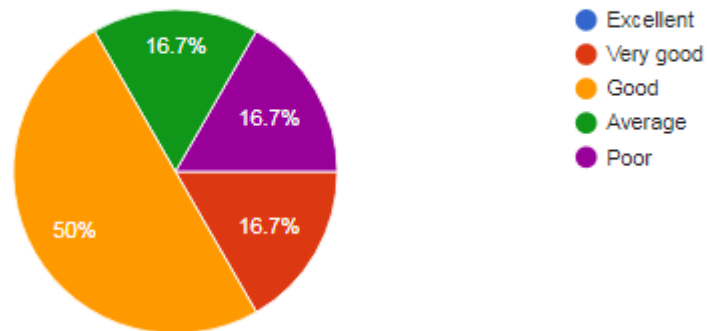


According 16.7 % professionals consider nurturing multidisciplinary approach and response to emergency handling very good.

According 66.7 % professionals consider nurturing multidisciplinary approach and response to emergency handling good.

According 16.7 % professionals consider nurturing multidisciplinary approach and response to emergency handling poor.

7. Effective training mounting into research potential



According 16.7 % professionals consider effective training mounting into research potential very good.

According 50 % professionals consider effective training mounting into research potential good.

According 16.7 % professionals consider effective training mounting into research potential average.

According 16.7 % professionals consider effective training mounting into research potential poor.

8 Actionable Suggestions Received

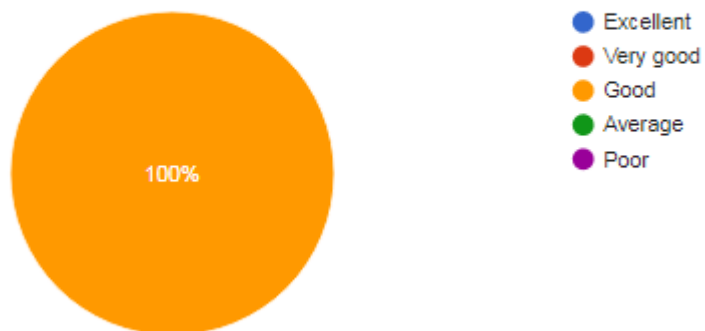
1. Institute needs multi pronged approach for a holistic development of its students keeping in mind clinical skills, knowledge, ethics and tender approach towards patients



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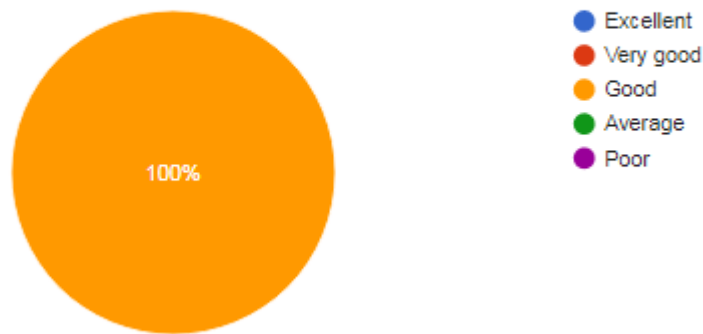
Analysis of Feedback by Employers (2021-22)

1. New ideas and knowledge promoted in the institute



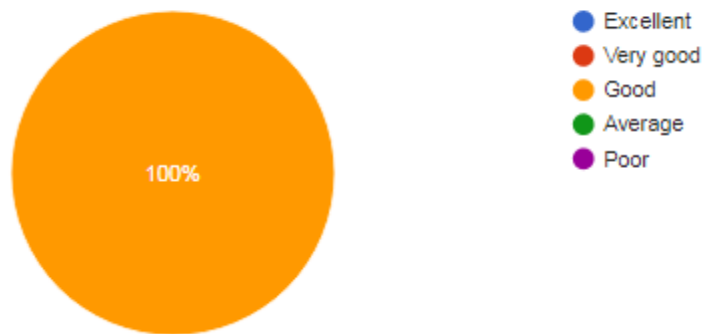
According 100 % employers consider new ideas and knowledge promoted in the institute very good.

2. Inclusion of contemporary techniques and sciences in teaching & learning



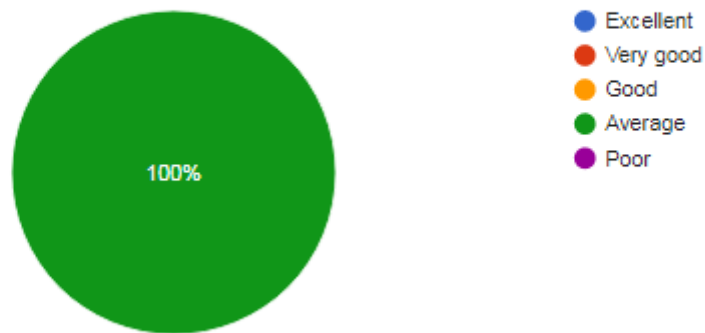
According 100 % employers consider inclusion of contemporary techniques and sciences in teaching and learning good.

3. Relevance of syllabus and curriculum in current clinical field



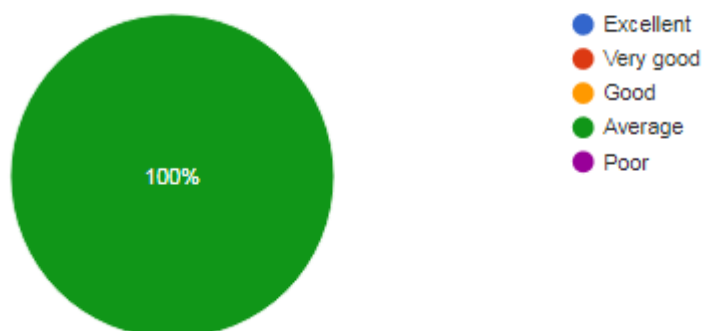
According 100 % employers relevance of syllabus and curriculum in current clinical field good.

4. Role of curriculum in developing Diagnostic skills and clinical decision making



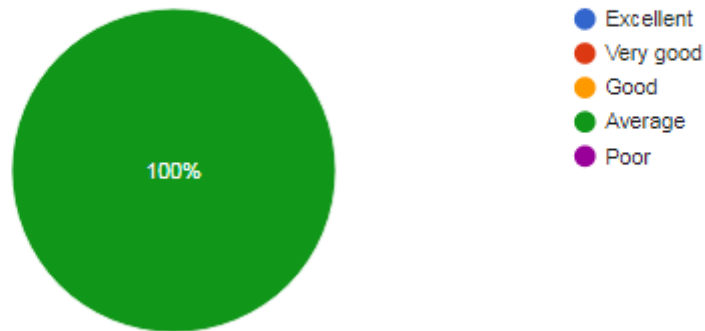
According 100 % employers consider role of curriculum in developing diagnostic skills and clinical decision making average.

5. Development of allied skills for communication, integrity, ability to work as team etc.



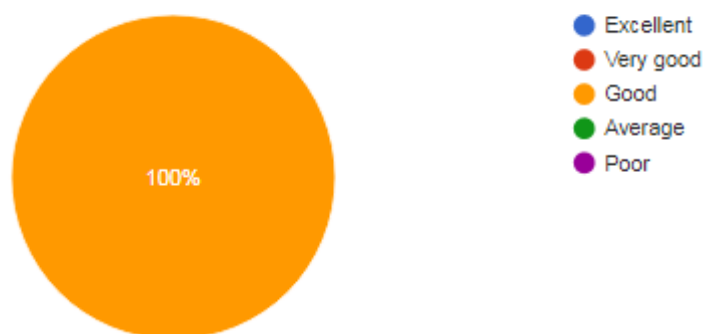
According 100 % employers consider development of allied skills for communication, integrity, ability to work as team etc. average.

6. Nurturing multidisciplinary approach and Response to emergency handling



According 100 % employers consider nurturing multidisciplinary approach and response to emergency handling average.

7. Effective training mounting into research potential



According 100 % employers consider effective training mounting into research potential good.

8 Actionable Suggestions Received

1. Allied skills achievement should be given more attention



Dr. Neha Belsare

Feedback Co ordinator



Dr. Bhushan Pustake

IQAC Coordinator



Dr. Meenal Gulve

PRINCIPAL

Dr. Meenal Gulve
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003

2020-2021



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

FEEDBACK REPORT OF ACADEMIC YEAR 2020-21

The IQAC of the institution and curriculum committee instructed the feedback coordinator regarding timing of distribution of feedback forms and collection of feedback responses in a particular curriculum year to evaluate the institutions performance quality on syllabus and curriculum. Google form links were distributed to the following stakeholders via Whatsapp and /or emails

- Students
- Teachers
- Alumni

Feedback co ordinator assembled the data and it was submitted to the Curriculum Committee. Data was further analyzed and sent to respective authorities for the actions.

The feedback provided is presented below



Mahatma Gandhi Vidyamandir's
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MGV/KBHDC/CC/04/2020-2021

Date -26/04/2021

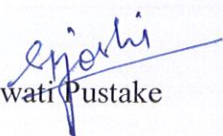
Curriculum Committee


Circular

The curriculum committee members are informed that the curriculum committee meeting for the year 2020 – 2021 will be held on 30/04/2021 at 9:00 am in the Principal office.

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the previous year 2020-21.
 - Students,
 - Teachers,
 - Professionals,
 - Alumni and
 - Employers.
4. Any other matter with permission from the chairman.


Dr Swati Pustake
Secretary


Dr Meenal Gulve

Principal
Dr. Meenal Gulve
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003



Mahatma Gandhi Vidyamandir's
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Minutes of meeting of Curriculum committee

A Meeting on **Curriculum Feedback** for Academic Year 20-21 was held as per circular no MGV/KBHDC/CC/04 /2020-2021

Date - 30/04/2021

Time – 09:00 am

Venue – Principal office

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the previous year20-21.**
 - Students,
 - Teachers,
 - Professionals,
 - Alumni and
 - Employers.
4. Any other matter with permission from the chairman.

Following members attended the meeting –

Sr no.	Faculty member	Designation
1.	Dr Meenal Gulve	Chairperson/ Principal and HOD Conservative dentistry and Endodontics
2.	Dr Swati Pustake	Member Secretary, Academic In-charge
3.	Dr Ajay Bhoosreddy	Member, HOD Oral Medicine and Radiology
4.	Dr Nitin Gulve	Member, HOD Orthodontics
5.	Dr Swapna Mahale	Member, HOD Periodontics
6.	Dr Sachin Dahivelkar	Member, HOD Oral and Maxillofacial surgery
7.	Dr Bikash Pattanaik	Member, HOD Prosthodontics
8.	Dr Arti Mahajan	Member, HOD Oral Pathology
9.	Dr Pallavi Tripathi	Member, HOD Public Health Dentistry
10.	Dr Swapnil Patil	Member, HOD Pediatric dentistry
11.	Dr Apurva Bachaav	Member, Feedback Co-ordinator
12.	Dr Amit Nehete	Member, Inter-disciplinary Co-ordinator
13.	Dr Meenakshi Sreeram	Member, Medical Wing Co-ordinator

Minutes of meeting of Curriculum committee

Curriculum Feedback Meeting for Academic Year 20-21

Agenda	Points of discussion	Instructions and suggestions	Status
Confirmation of minutes of meeting of the previous meeting	Minutes of meeting of the previous meeting were read out and confirmed	NA	NA
Confirmation of action taken report of the previous meeting	Action taken report of the previous meeting read out and confirmed	NA	NA
Feedback from stakeholders	To assess the curriculum, feedback was solicited from a diverse group, including students, educators, graduates, industry figures, and employers. Identified areas of importance from the feedback were analyzed and discussed. A comprehensive report was then prepared and presented to the curriculum committee.	Feedback from all the stakeholders' was excellent about teaching methods, syllabus completion, use of A-V measures, availability of various teaching learning infrastructure. Some actionable feedback was analysed. It was decided to take cognizance and act on actionable feedback	Action completed by preparing detailed report on feedback received
Feedback from Students	Majority of the staff members are of the view that the coverage of curriculum and syllabi is done well within time frame.	Point discussed and suggestions collected	Suggestions collected
	7% of the students are of the view that effective use of academic, clinical and practical facilities is poor.	Point discussed and suggestions collected	Suggestions collected
	Some topics need revision before exams are conducted	Point discussed and suggestions collected	Staff instructed
	Understanding topics difficult with online teaching. Offline classes should be conducted for the topics that have been conducted online	Point discussed and suggestions collected	Staff instructed
	Some classes are monotonous which makes them difficult to comprehend	Point discussed and suggestions collected	Staff instructed
	We are not able to decide which book to follow and how much to read as so many books and matter is available	Points discussed	Staff instructed

	around		
	we lack confidence in answering viva questions	Point discussed and suggestions collected	Suggestion considered
Feedback from Teachers	Effective use of teaching aids and academic , clinical and practical facilities available in the institution for better learning is very good.	Point discussed and suggestions collected	Suggestion considered
	8% of teachers are of the view that outdoor learning opportunities are presented poorly.	Suggestion considered	Staff instructed
	Learning process is taxing for some students rather than being enjoyable in online mode	Suggestion considered	Suggestion considered
	It becomes a little difficult to give live demonstration of procedure to each and every batch of students / intern posted	Suggestion considered	Staff instructed
	There has to be a connection between theoretical aspect and practical aspect of a topic	Discussed and details to keep ready	Staff instructed
	11.5 % of the alumni are of the view that effective use of academic , clinical and practical facilities is poor.	Discussed	Staff instructed
Feedback from Alumni	More research grants should be provided	Point discussed and suggestions collected	Staff instructed
	Clinical based learning should be encouraged	Point discussed and suggestions collected	Staff instructed
	Students are asked to do a few old fashioned treatments. Outer world scenario is quite different, so students should be competent enough to work there.	Point discussed and suggestions collected	Staff instructed
	No other matter with permission from the chairman.	No other matter with permission from the chairman.	NA
Any other matter with permission from the chairman.	No other matter with permission from the chairman.	NA	

Dr Swati Rustake

Secretary

Dr Meenal Gulve

Principal

Dr. Meenal Gulve
PRINCIPAL

MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003

Mahatma Gandhi Vidyamandir's

Karmaveer Bhausaheb Hiray Dental College & Hospital

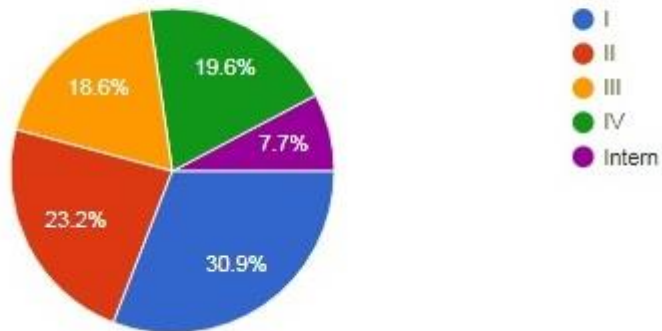
Panchavati, Nashik-422003



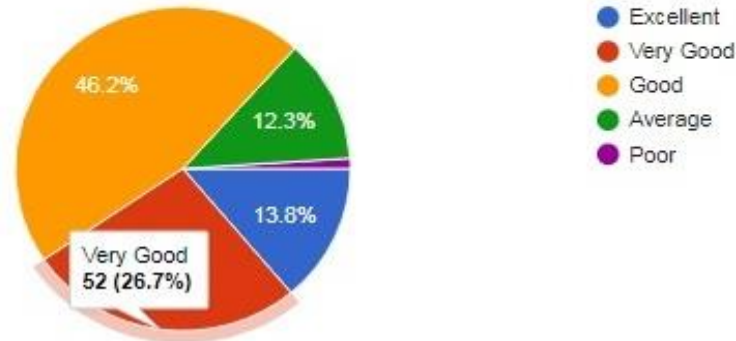
Internal Quality Assurance Cell

Analysis of Feedback by Students (2020-21)

Academic Year of the student



1. Syllabus and curriculum is need based, relevant and has potential to be applic: in present situation



According 13.8 % students consider Syllabus and curriculum is need based , relevant and has potential to be in current situation excellent.

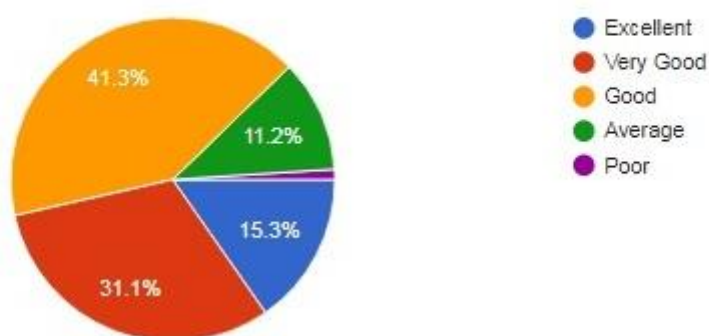
According 26.7 students consider Syllabus and curriculum is need based , relevant and has potential to be in current situation very good.

According 46.2 % students consider Syllabus and curriculum is need based , relevant and has potential to be in current situation good.

According 12.3 % students consider Syllabus and curriculum is need based , relevant and has potential to be in current situation average.

According 2 % students consider Syllabus and curriculum is need based , relevant and has potential to be in current situation poor.

2. Coverage of curricula and syllabi within time frame



According 15.3 % students consider coverage of curricula and syllabi within time frame excellent.

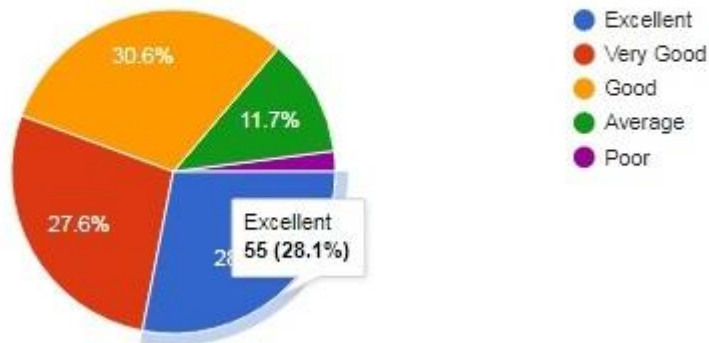
According 31.1 % students consider coverage of curricula and syllabi within time frame very good.

According 41.3 % students consider coverage of curricula and syllabi within time frame good.

According 11.2 % students consider coverage of curricula and syllabi within time frame average.

According 2 % students consider coverage of curricula and syllabi within time frame poor.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



According 28.1 % students consider effective use of teaching aids by teachers while teaching excellent.

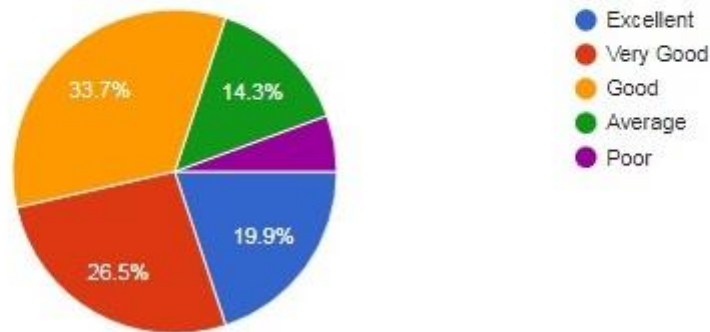
According 27.6 % students consider effective use of teaching aids by teachers while teaching very good.

According 30.6 % students consider effective use of teaching aids by teachers while teaching good.

According 11.2 % students consider effective use of teaching aids by teachers while teaching average.

According 2 % students consider effective use of teaching aids by teachers while teaching poor.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



According 19.9 % students consider effective use of academic , clinical & practical facilities available in the institution for better learning excellent.

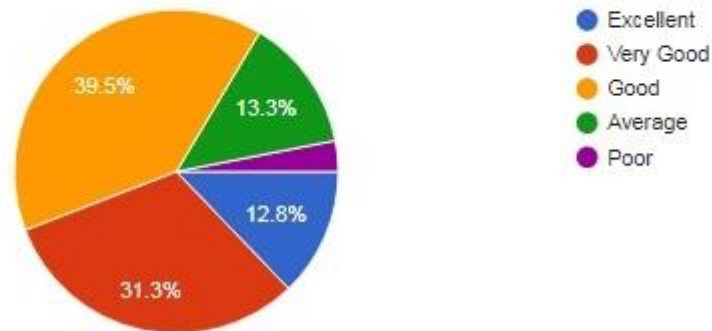
According 26.5 % students consider effective use of academic , clinical & practical facilities available in the institution for better learning very good.

According 33.6 % students consider effective use of academic , clinical & practical facilities available in the institution for better learning good.

According 14.3 % students consider effective use of academic , clinical & practical facilities available in the institution for better learning average.

According 6.6 % students consider effective use of academic , clinical & practical facilities available in the institution for better learning poor.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



According 12.8 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.

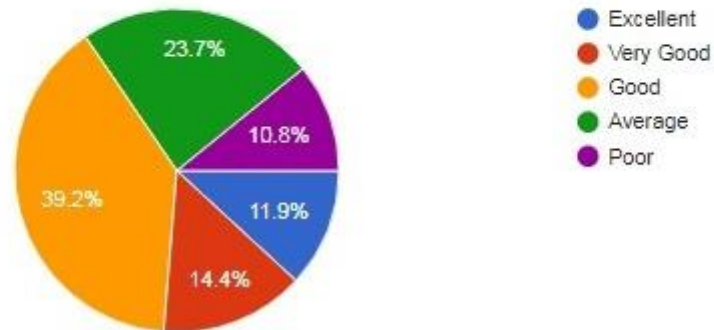
According 31.8 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.

According 39.5 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.

According 13.3 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.

According 5 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



According 11.9 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc excellent.

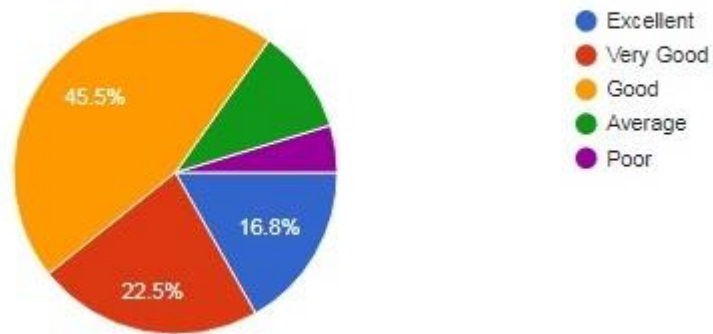
According 14.4 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc very good.

According 39.2 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc good.

According 23.3 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc average.

According 10.8 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc poor.

7. The satisfaction about fairness in internal evaluation process.



According 16.8 % students consider the satisfaction about fairness in internal evaluation process excellent.

According 22.5 % students consider the satisfaction about fairness in internal evaluation process very good.

According 45.5 % students consider the satisfaction about fairness in internal evaluation process good.

According 9 % students consider the satisfaction about fairness in internal evaluation process average.

According 6 % students consider the satisfaction about fairness in internal evaluation process poor.

8 Actionable Suggestions Received

1. Some topics need revision before exams are conducted
2. Understanding topics difficult with online teaching. Offline classes should be conducted for the topics that have been conducted online.
3. Some classes are monotonous which makes them difficult to comprehend.
4. We are not able to decide which book to follow and how much to read as so many books and matter is available around.
5. We lack confidence in answering viva questions.

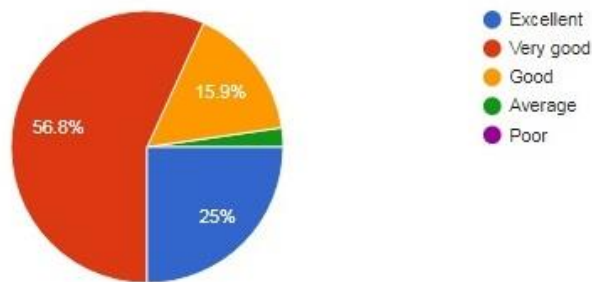


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Analysis of Feedback by Teachers (2020-21)

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation [Copy](#)

44 responses



According to 25% of teachers, the syllabus and curriculum are need-based, relevant, and have the potential to be excellent in the present situation.

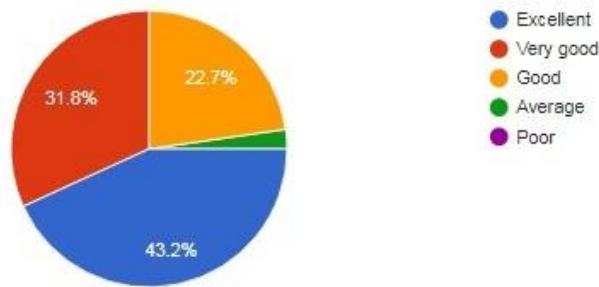
According to 56.8% of teachers, the syllabus and curriculum are need-based, relevant, and have the potential to be very good in the present situation.

According to 15.9% of teachers, the syllabus and curriculum are need-based, relevant, and have the potential to be good in the present situation.

According to 3% of teachers, the syllabus and curriculum are need-based, relevant, and have the potential to be average in the present situation.

2. Coverage of curricula and syllabi within time frame

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According 43.2 % teachers consider coverage of curricula and syllabi within time frame excellent.

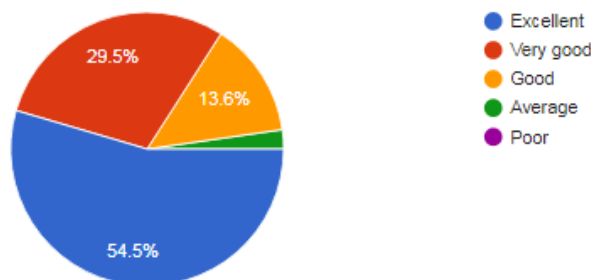
According 31.8 % teachers consider coverage of curricula and syllabi within time frame very good.

According 22.7 % teachers consider coverage of curricula and syllabi within time frame good.

According 2 % teachers coverage of curricula and syllabi within time frame average.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching

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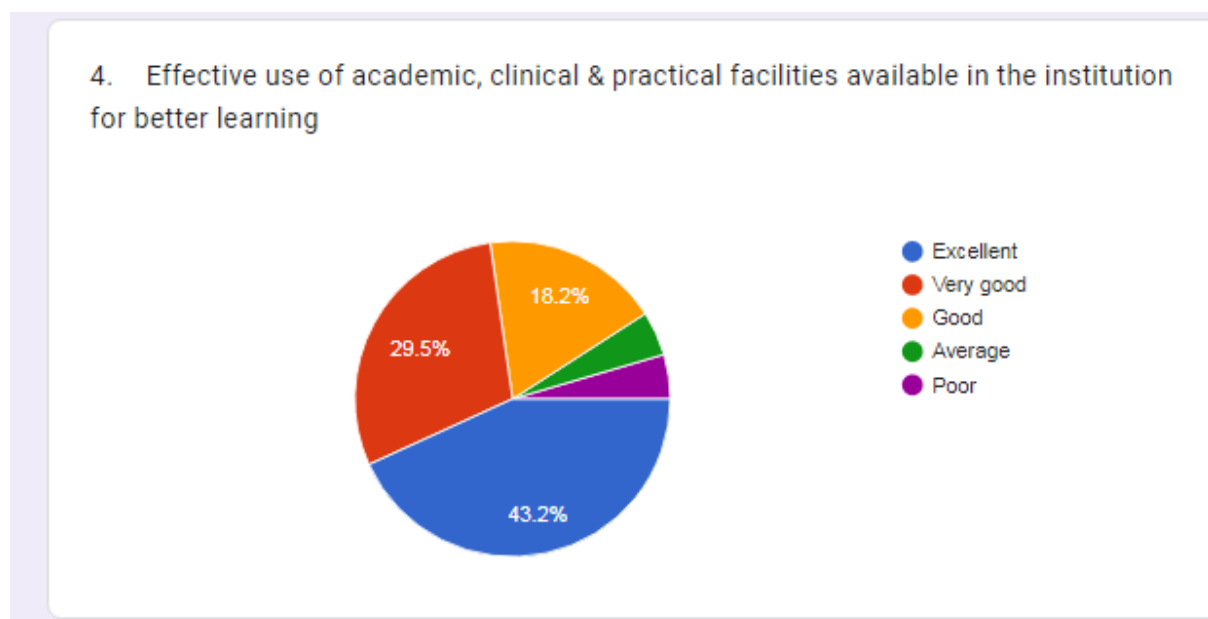


According 54.5 % teachers consider effective use of teaching aids by teachers while teaching excellent.

According 29.5 % teachers consider effective use of teaching aids by teachers while teaching very good.

According 13.6 % teachers consider effective use of teaching aids by teachers while teaching good.

According 2 % teachers effective use of teaching aids by teachers while teaching average.



According 43.2 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

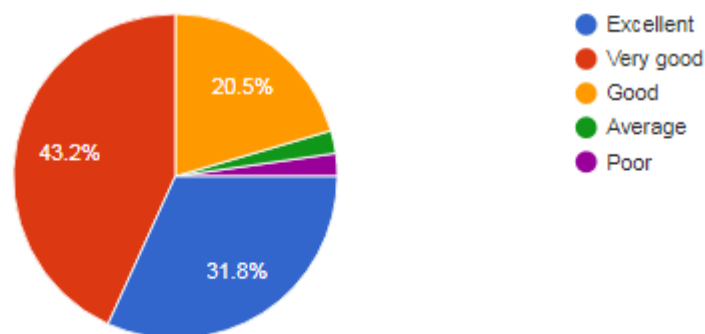
According 29.5 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning very good.

According 18.2 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning good.

According 4 % teachers effective use of academic , clinical & practical facilities available in the institution for better learning average.

According 6 % teachers consider effective use of academic , clinical & practical facilities available in the institution for better learning poor.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



According 31.8 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.

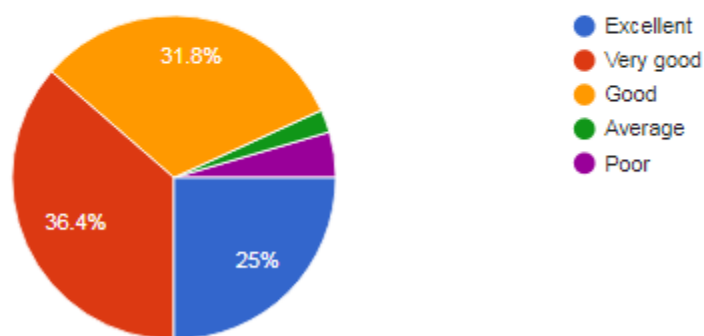
According 43.2 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.

According 20.5 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.

According 2.5 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.

According 2 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



According 25 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc excellent.

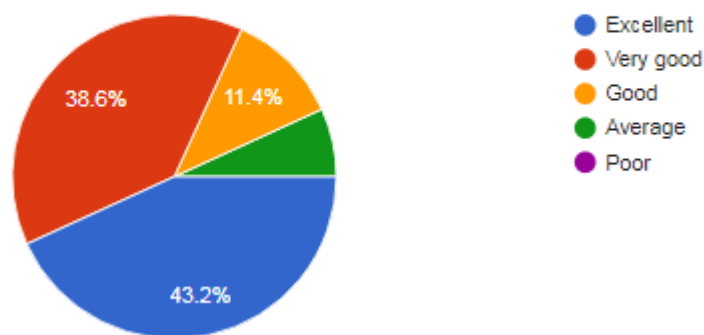
According 36.4 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc very good.

According 31.8 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc good.

According 3 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc average.

According 8 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc poor

7. The satisfaction about fairness in internal evaluation process.



According 43.2 % teachers consider the satisfaction about fairness in internal evaluation process excellent.

According 36.6 % teachers consider the satisfaction about fairness in internal evaluation process very good.

According 11.4 % teachers consider the satisfaction about fairness in internal evaluation process good.

According 8 % teachers consider the satisfaction about fairness in internal evaluation process average.

8 Actionable Suggestions Received

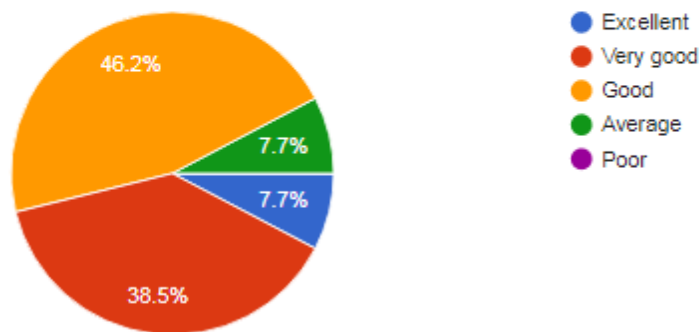
1. Learning process is taxing for some students rather than being enjoyable in online mode.
2. It becomes a little difficult to give live demonstration of procedure to each and every batch of students / intern posted.
3. There has to be a connection between theoretical aspect and practical aspect of a topic.



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Karmaveer Bhausaheb Hiray Dental College & Hospital
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Analysis of Feedback by Alumni (2020-21)

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



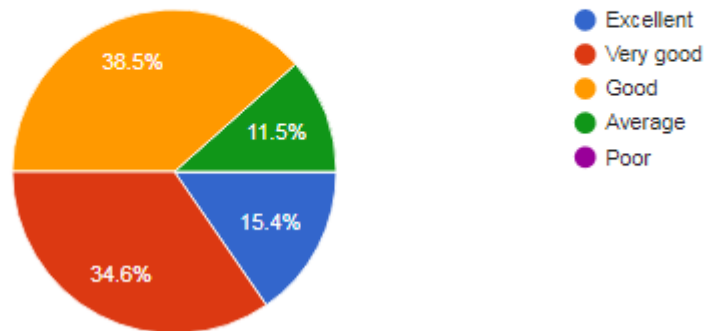
According 7.7 % alumni consider syllabus and curriculum is need based , relevant and has potential to be in present situation excellent.

According 38.5 % alumni consider syllabus and curriculum is need based , relevant and has potential to be in present situation very good.

According 46.2 % alumni consider syllabus and curriculum is need based , relevant and has potential to be in present situation good.

According 7.7 % alumni consider syllabus and curriculum is need based , relevant and has potential to be in present situation average.

2. Coverage of curricula and syllabi within time frame



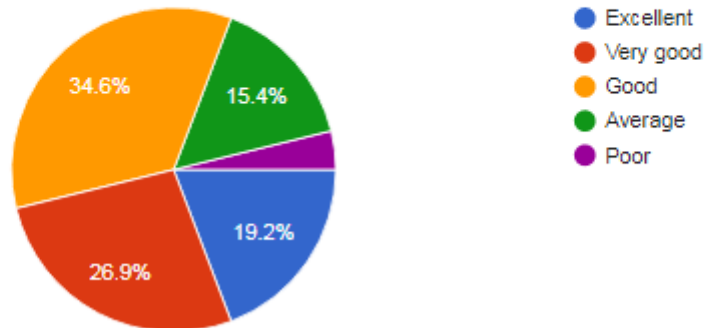
According 15.4 % alumni consider coverage of curricula and syllabi within time frame excellent.

According 34.6 % alumni consider coverage of curricula and syllabi within time frame very good.

According 38.5 % alumni consider coverage of curricula and syllabi within time frame good.

According 11.5 % alumni consider coverage of curricula and syllabi within time frame average.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



According 19.2 % alumni consider effective use of teaching aids by teachers while teaching excellent.

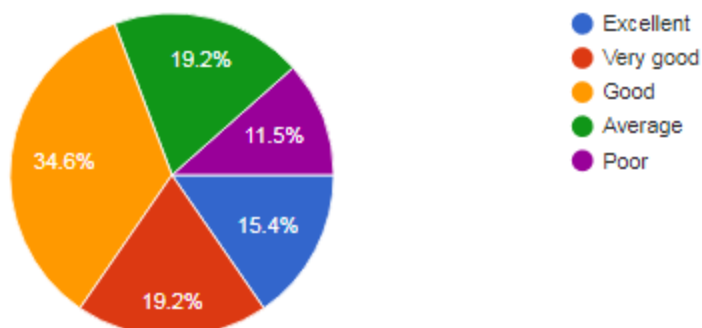
According 26.9 % alumni consider effective use of teaching aids by teachers while teaching very good.

According 34.6 % alumni consider effective use of teaching aids by teachers while teaching good.

According 15.4 % alumni consider effective use of teaching aids by teachers while teaching average.

According 4 % alumni consider effective use of teaching aids by teachers while teaching poor.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



According 15.4 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

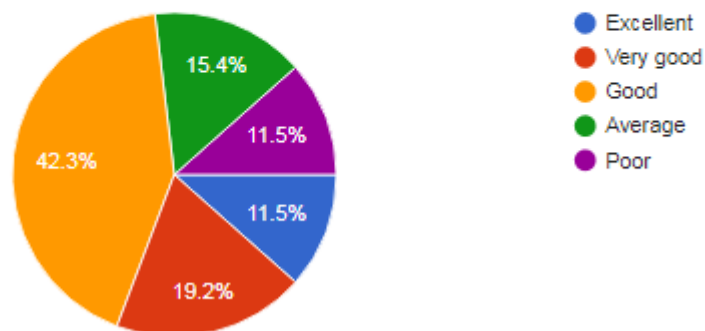
According 19.2 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning very good.

According 34.6 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning good.

According 19.2 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning average.

According 11.5 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning poor.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



According 11.5 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.

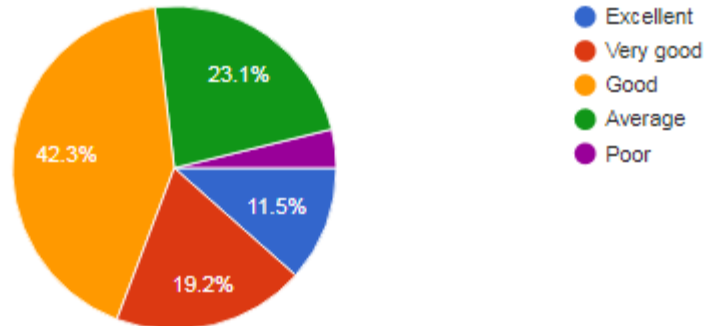
According 19.2 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.

According 42.3 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.

According 15.4 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.

According 11.5 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



According 11.5 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc excellent.

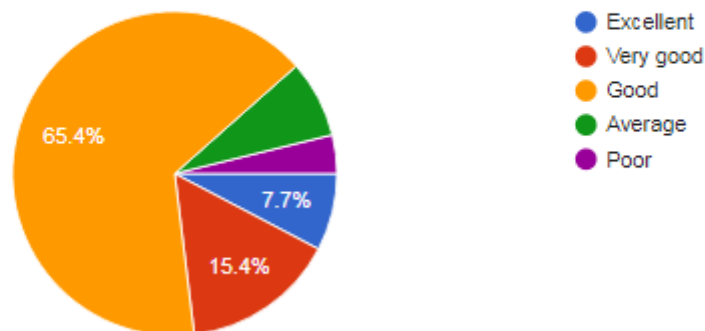
According 19.2 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc very good.

According 42.3 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc good.

According 23.1 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc average.

According 7 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc poor.

7. The satisfaction about fairness in internal evaluation process.



According 7.7 % alumni consider the satisfaction about fairness in internal evaluation process excellent.

According 15.4 % alumni consider the satisfaction about fairness in internal evaluation process good.


According 65.4 % alumni consider the satisfaction about fairness in internal evaluation process good.

According 7 % alumni consider the satisfaction about fairness in internal evaluation process average.

According 6 % alumni consider the satisfaction about fairness in internal evaluation process poor.

8 Actionable Suggestions Received

1. More research grants should be provided.
2. Clinical based learning should be encouraged.
3. Students are asked to do a few old fashioned treatments. Outer world scenario is quite different, so students should be competent enough to work there



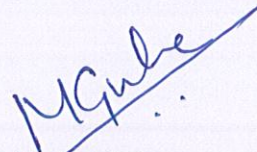
Dr. Neha Belsare

Feedback Co ordinator



Dr. Bhushan Pustake

IQAC Coordinator

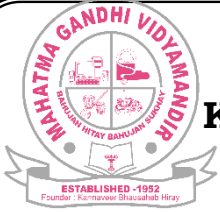


Dr. Meenal Gulve

PRINCIPAL

Dr. Meenal Gulve
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003

2019-2020



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

FEEDBACK REPORT OF ACADEMIC YEAR 2019-20

The IQAC of the institution and curriculum committee instructed the feedback coordinator regarding timing of distribution of feedback forms and collection of feedback responses in a particular curriculum year to evaluate the institutions performance quality on syllabus and curriculum. Google form links were distributed to the following stakeholders via Whatsapp and /or emails

- Students
- Teachers
- Alumni

Feedback co ordinator assembled the data and it was submitted to the Curriculum Committee. Data was further analyzed and sent to respective authorities for the actions.

The feedback provided is presented below



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausahab Hiray Dental College & Hospital
Panchavati, Nashik-422003

MGV/KBHDC/ CC/04/2019-2020

Date -17/04/2020

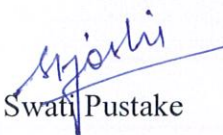
Curriculum Committee

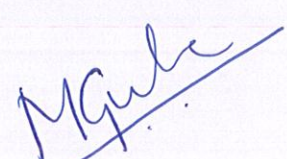
Circular

The curriculum committee members are informed that the curriculum committee meeting for the year 2019 – 2020 will be held on 20/04/2020 at 9:00 am in the Principal office.

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the year 2019-20.**
 - Students,
 - Teachers,
 - Professionals,
 - Alumni and
 - Employers.
4. Any other matter with permission from the chairman.


Dr Swati Pustake
Secretary


Dr Meenal Gulve

Principal

Dr. Meenal Gulve
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Minutes of meeting of Curriculum committee

A Meeting on Curriculum Feedback for Academic Year 19-20 was held as per circular no MGV/KBHDC/ CC/04 /2019-2020

Date - 20/04/2020

Time – 09:00 am

Venue – Principal office

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the year 2019-20.**
 - Students,
 - Teachers,
 - Professionals,
 - Alumni and
 - Employers.
4. Any other matter with permission from the chairman.

Following members attended the meeting –

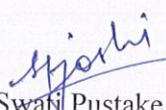
Sr no.	Faculty member	Designation
1.	Dr Meenal Gulve	Chairperson/ Principal and HOD Conservative dentistry and Endodontics
2.	Dr Swati Pustake	Member Secretary, Feedback Co-ordinator
3.	Dr Ajay Bhoosreddy	Member, HOD Oral Medicine and Radiology
4.	Dr Nitin Gulve	Member, HOD Orthodontics
5.	Dr Swapna Mahale	Member, HOD Periodontics
6.	Dr Sachin Dahivelkar	Member, HOD Oral and Maxillofacial surgery
7.	Dr Bikash Pattanaik	Member, HOD Prosthodontics
8.	Dr Arti Mahajan	Member, HOD Oral Pathology
9.	Dr Vrushali Thakare	Member, HOD Public Health Dentistry
10.	Dr Swati Kakare	Member, HOD Pediatric dentistry
11.	Dr Amit Nehete	Member, Inter-disciplinary Co-ordinator
12.	Dr Meenakshi Sreeram	Member, Medical Wing Co-ordinator

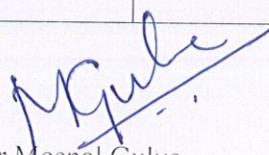
Minutes of meeting of Curriculum committee

Curriculum Feedback Meeting for Academic Year19-20

Agenda	Points of discussion	Instructions and suggestions	Status
Confirmation of minutes of meeting of the previous meeting	Minutes of meeting of the previous meeting were read out and confirmed	NA	NA
Confirmation of action taken report of the previous meeting	Action taken report of the previous meeting read out and confirmed	NA	NA
Feedback from stakeholders	Gathering feedback from students, teachers, alumni, industry experts, and employers led to a comprehensive evaluation of the curriculum. Key aspects of the feedback were analyzed and debated, resulting in a detailed report delivered to the curriculum committee.	Stakeholders praised the teaching methods, syllabus completion, use of audio-visual aids, and availability of teaching and learning resources. Actionable feedback was also identified and will be implemented.	Action completed by preparing detailed report on feedback received
Feedback from Students	9.6 % students are of the view that integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development is poor.	Point discussed and suggestions collected	Staff instructed
	7 % of the students are of the opinion that satisfaction about fairness in internal evaluation process is poor.	Point discussed and suggestions collected	Staff instructed
	Lack of time for self study	Point discussed and suggestions collected	Staff instructed
	Sometimes concepts are difficult to understand in initial lectures since we are not used to newer dental terminologies	Point discussed and suggestions collected	Staff instructed
	Sometimes topic is covered in a hurry and we miss out on some important points	Points discussed	Staff instructed
	In the department of	Points discussed	Suggestion

	Pharmacology topics like local anesthesia, antithyroid drugs, antianginal drugs and sympathomimetic drugs are difficult to learn		considered
	We are unable to score good marks in MCQ's	Point discussed and suggestions collected	Staff instructed
Feedback from Teachers	2% of the teachers are of the opinion that finishing of curricular within time frame and effective use of teaching aids is poor.	Point discussed and suggestions collected	Staff instructed
	Situation is crucial when fixed curriculum applied to students with varying needs, as all students are not the same.	Suggestion considered	Suggestion considered
	The limited exposure in learning makes a huge gap between what is required from students and what knowledge they possess to tackle concerns	Suggestion considered	Staff instructed
Feedback from Alumni	9.8 % of alumni are of the view that outdoor opportunities are presented poorly.	Point discussed and suggestions collected	Staff instructed
	FPDs should be taught for undergraduates	Point discussed and suggestions collected	Staff instructed
	Some practical based topics or practical situation based topics should be taken.	Point discussed and suggestions collected	Staff instructed
Any other matter with permission from the chairman.	No other matter with permission from the chairman.	No other matter with permission from the chairman.	NA


Dr Swati Pustake
Secretary


Dr Meenal Gulve

Principal
Dr. Meenal Gulve
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003



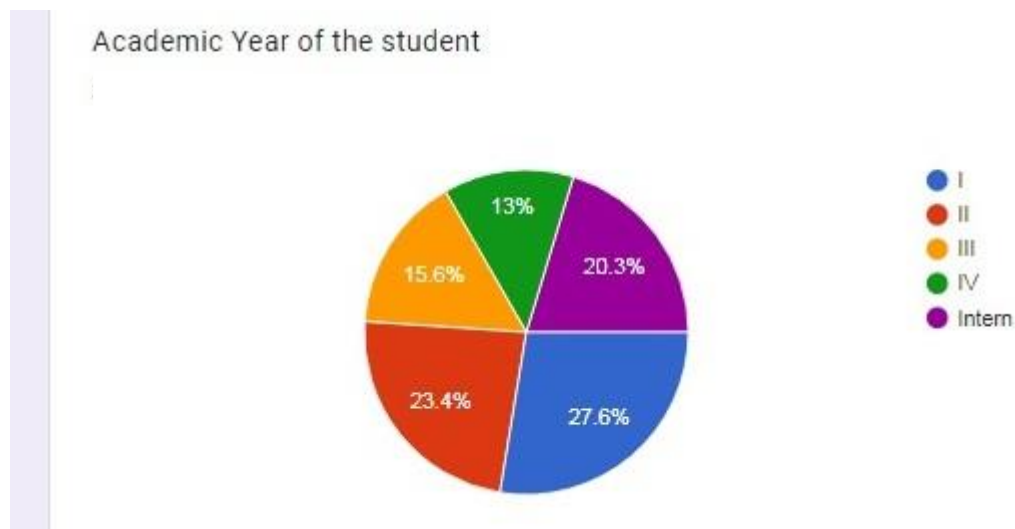
Mahatma Gandhi Vidyamandir's

Karmaveer Bhausaheb Hiray Dental College & Hospital

Panchavati, Nashik-422003

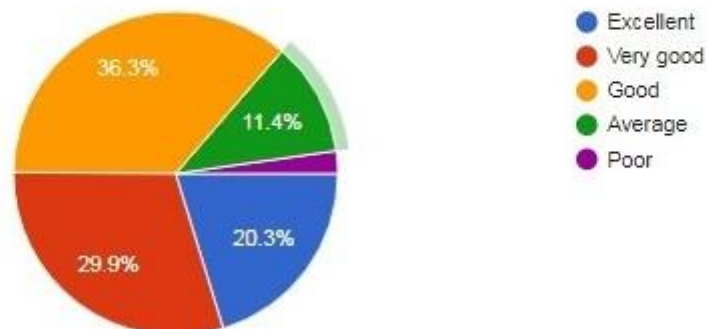
Internal Quality Assurance Cell

Analysis of Feedback by Students (2019-20)



384 students out of 500 responded

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



According 20.3 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation excellent.

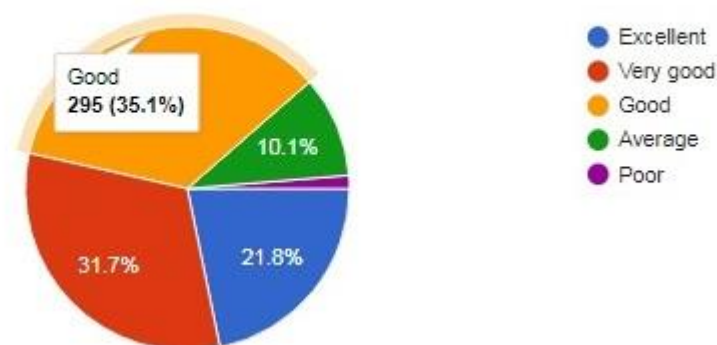
According 29.9 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation very good.

According 36.3 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation good.

According 11.4 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation average.

According 2 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation poor.

2. Coverage of curricula and syllabi within time frame



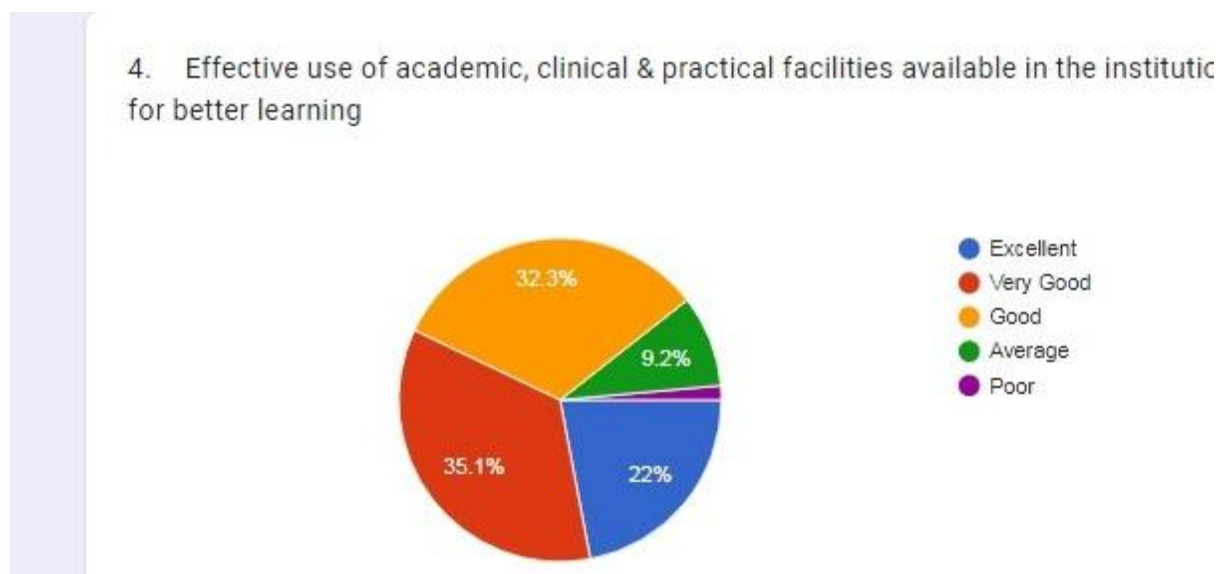
According 21.8 % students consider coverage of curricula and syllabi within time frame excellent.

According 31.7 % students consider coverage of curricula and syllabi within time frame very good.

According 35.1 % students consider coverage of curricula and syllabi within time frame good.

According 10.1 % students consider coverage of curricula and syllabi within time frame average.

According 2 % students consider coverage of curricula and syllabi within time frame poor.



According 22 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

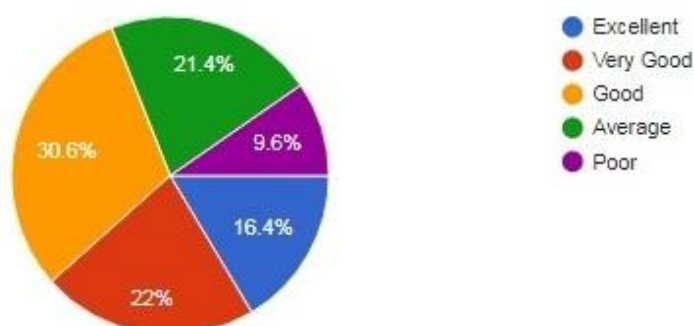
According 35.1 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning very good.

According 32.3 % students effective use of academic , clinical &practical facilities available in the institution for better learning good.

According 9.2 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning average.

According 2 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning poor.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



According 16.4 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.

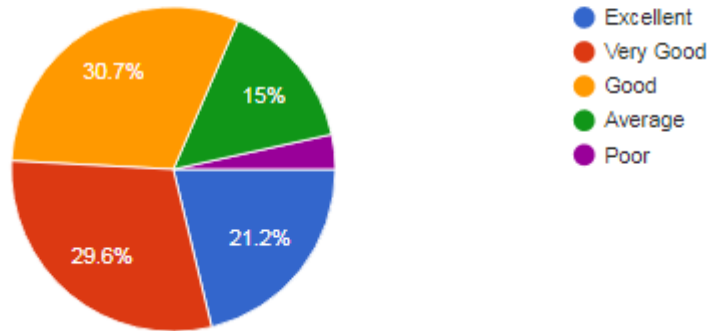
According 22 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.

According 30.6 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.

According 21.4 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.

According 9.6 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



According 21.2 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc excellent.

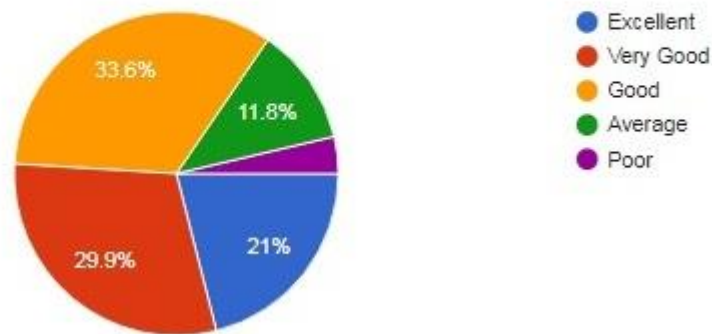
According 29.6 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc very good.

According 30.7 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc good.

According 15 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc average.

According 8 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc poor.

7. The satisfaction about fairness in internal evaluation process.



According 21 % students consider the satisfaction about fairness in internal evaluation process excellent.

According 29.9 % students consider the satisfaction about fairness in internal evaluation process very good.

According 33.6 % students consider the satisfaction about fairness in internal evaluation process good.

According 11.8 % students consider the satisfaction about fairness in internal evaluation process average.

According 7 % students consider the satisfaction about fairness in internal evaluation process poor.

8 Actionable Suggestions Received

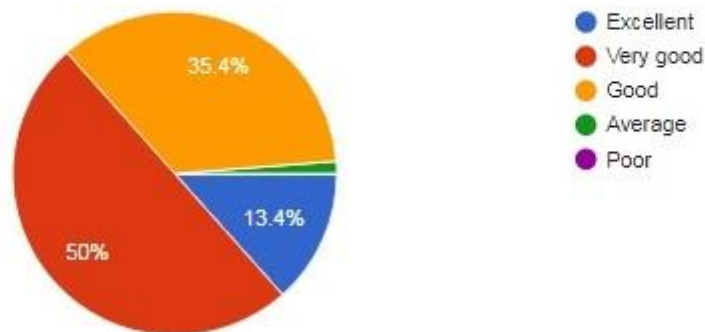
1. From clinical practice point of view , infection control should be given more stress and we should be taught about sterilization protocol in detail in pandemic scenario.
2. Lack of time for self study.
3. Sometimes concepts are difficult to understand in initial lectures since we are not used to newer dental terminologies.
4. Sometimes topic is covered in a hurry and we miss out on some important points.
5. In the department of Pharmacology topics like local anesthesia, antithyroid drugs, antianginal drugs and sympathomimetic drugs are difficult to learn.
6. We are unable to score good marks in MCQ's.



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Panchavati, Nashik-422003

Analysis of Feedback by Teachers (2019-20)

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation

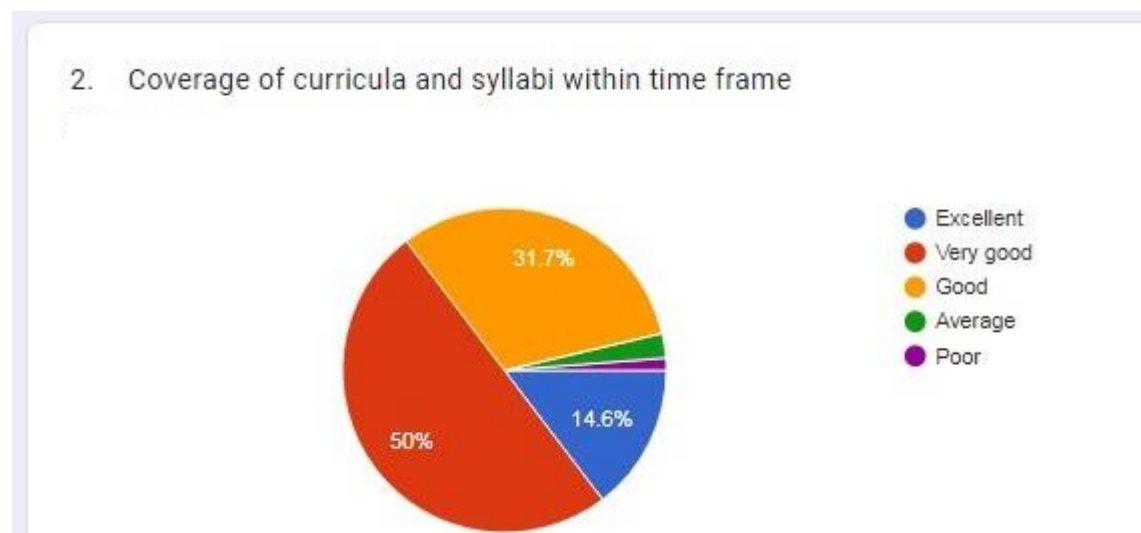


According 13.4 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation excellent.

According 50 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation very good.

According 35.4 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation good.

According 2 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation average..



According 14.6 % teachers consider coverage of curricula and syllabi within time frame excellent.

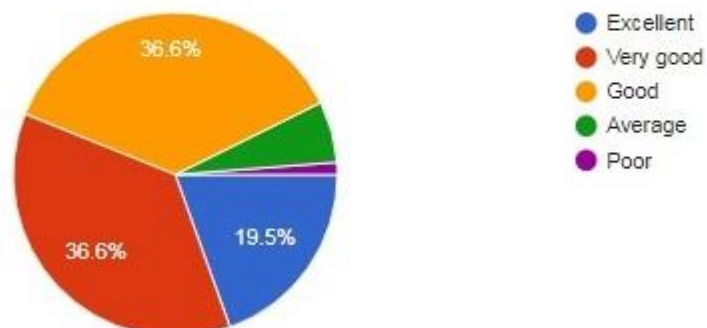
According 50 % teachers consider coverage of curricula and syllabi within time frame very good.

According 31.7 % teachers consider coverage of curricula and syllabi within time frame good.

According 4 % teachers consider coverage of curricula and syllabi within time frame average.

According 2 % teachers consider coverage of curricula and syllabi within time frame poor.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



According 19.5 % teachers consider effective use of teaching aids by teachers while teaching excellent.

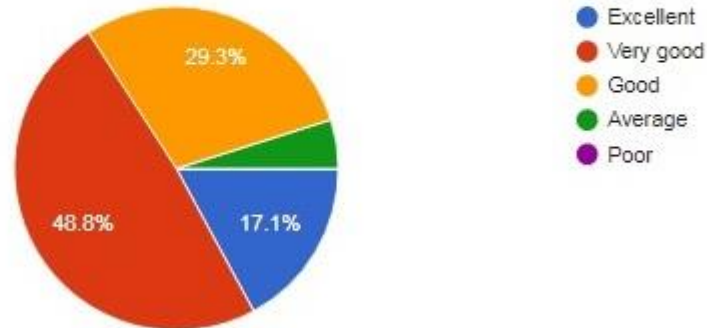
According 36.6 % teachers consider effective use of teaching aids by teachers while teaching very good.

According 36.6 % teachers consider effective use of teaching aids by teachers while teaching good.

According 8 % teachers consider effective use of teaching aids by teachers while teaching average.

According 2 % teachers consider effective use of teaching aids by teachers while teaching poor.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



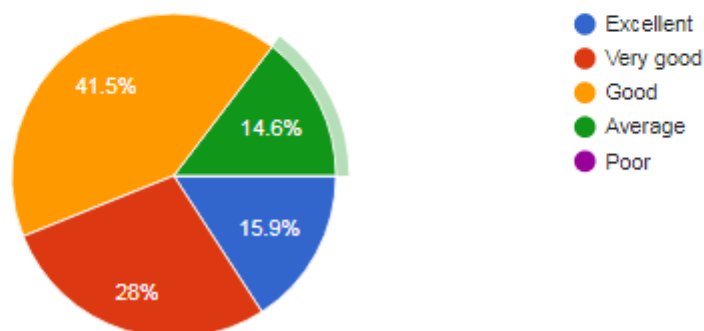
According 17.1 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

According 48.8 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning very good.

According 29.3 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning good.

According 7 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning average.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



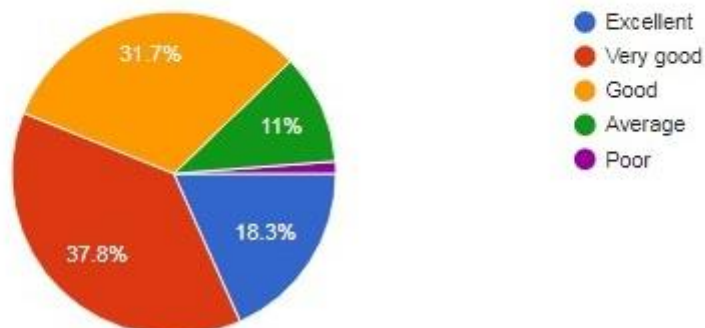
According 15.9 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.

According 28 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.

According 41.5 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.

According 14.6 % teachers integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



According 18.3 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc excellent.

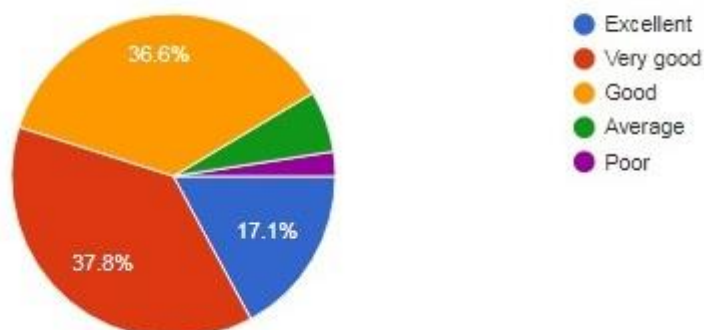
According 37.8 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc very good.

According 31.7 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc good.

According 11 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc average.

According 1.2 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc poor.

7. The satisfaction about fairness in internal evaluation process.



According 17.1 % teachers consider the satisfaction about fairness in internal evaluation process excellent.

According 37.8 % teachers consider the satisfaction about fairness in internal evaluation process very good.

According 36.6 % teachers consider the satisfaction about fairness in internal evaluation process good.

According 5 % teachers consider the satisfaction about fairness in internal evaluation process average.

According 3.5 % teachers consider the satisfaction about fairness in internal evaluation process poor.

8 Actionable Suggestions Received

1. Situation is crucial when fixed curriculum applied to students with varying needs, as all students are not the same.
2. The limited exposure in learning makes a huge gap between what is required from students and what knowledge they possess to tackle concerns.

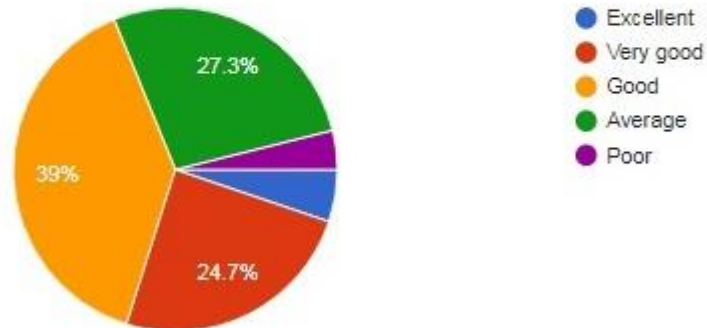


Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Analysis of Feedback by Alumni (2019-20)



1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



According 5.5 % alumni consider syllabus and curriculum is need based, relevant and has potential to be applicable in present situation excellent.

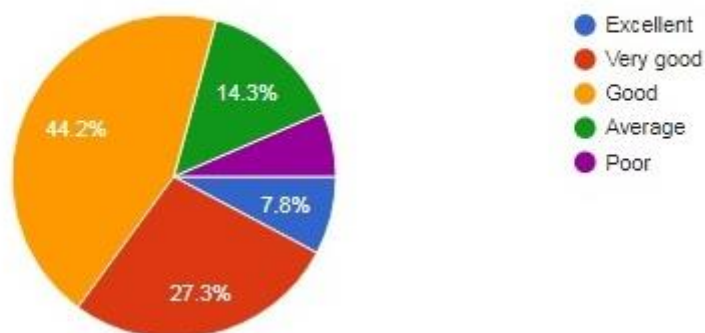
According 24.7 % alumni consider syllabus and curriculum is need based, relevant and has potential to be applicable in present situation very good.

According 39 % alumni consider syllabus and curriculum is need based, relevant and has potential to be applicable in present situation good.

According 27.3 % alumni consider syllabus and curriculum is need based, relevant and has potential to be applicable in present situation average.

According 3.5 % alumni consider syllabus and curriculum is need based, relevant and has potential to be applicable in present situation poor.

2. Coverage of curricula and syllabi within time frame



According 7.8 % alumni consider coverage of curricula and syllabi within time frame excellent.

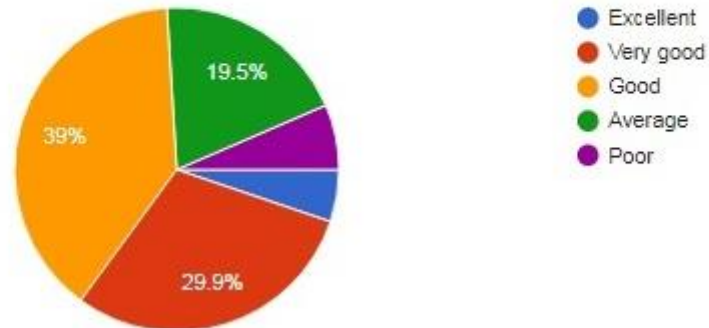
According 27.3 % alumni consider coverage of curricula and syllabi within time frame very good.

According 44.2 % alumni consider coverage of curricula and syllabi within time frame good.

According 14.3 % alumni consider coverage of curricula and syllabi within time frame average.

According 6.4 % alumni consider coverage of curricula and syllabi within time frame poor.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



According 6 % alumni consider effective use of teaching aids by teachers while teaching excellent.

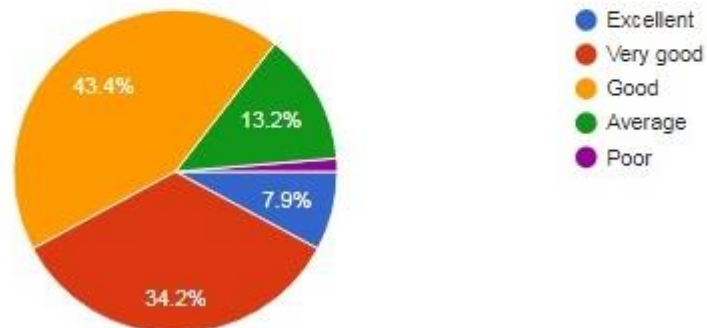
According 29.9 % alumni consider effective use of teaching aids by teachers while teaching very good.

According 39 % alumni consider effective use of teaching aids by teachers while teaching good.

According 19.5 % alumni consider effective use of teaching aids by teachers while teaching average.

According 5.4 % alumni consider effective use of teaching aids by teachers while teaching poor.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



According 7.9 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

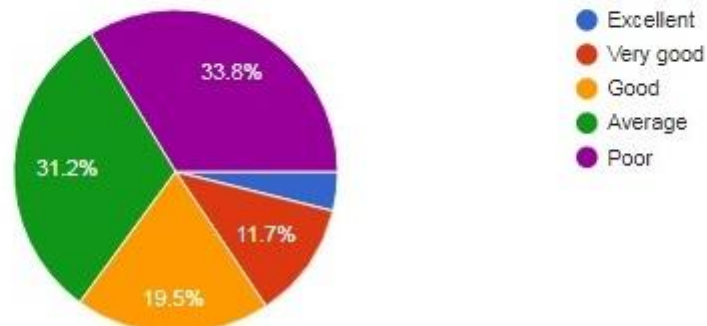
According 34.2 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning very good.

According 43.4 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning good.

According 13.2 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning average.

According 1.3 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning poor.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



According 3.8 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.

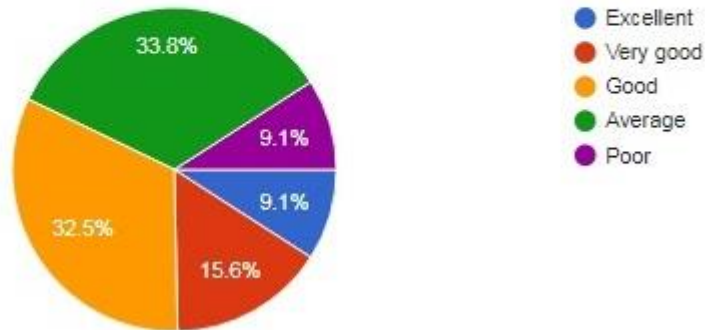
According 11.7 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.

According 19.5 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.

According 31.2 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.

According 33.8 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



According 9.1 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc excellent.

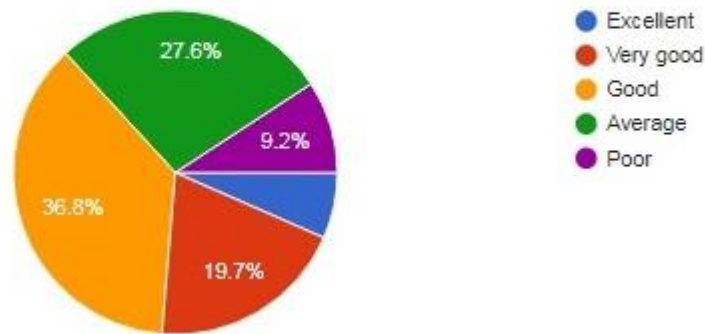
According 15.6 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc very good.

According 32.5 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc good.

According 33.8 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc average.

According 9.1 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc poor.

7. The satisfaction about fairness in internal evaluation process.



According 6.7 % alumni consider the satisfaction about fairness in internal evaluation process excellent.

According 19.7 % alumni consider the satisfaction about fairness in internal evaluation process very good.

According 36.8 % alumni consider the satisfaction about fairness in internal evaluation process good.

According 27.6 % alumni consider the satisfaction about fairness in internal evaluation process average.

According 9.2 % alumni consider the satisfaction about fairness in internal evaluation process poor.

8 Actionable Suggestions Received

1. FPDs should be taught for undergraduates.
2. Some practical based topics or practical situation based topics should be taken.



Dr. Apurva Bachhav

Feedback Co ordinator



Dr. Bhushan Pustake

IQAC Coordinator



Dr. Meenal Gulve

PRINCIPAL

Dr. Meenal Gulve
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003

2018-2019



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

FEEDBACK REPORT OF ACADEMIC YEAR 2018-19

The IQAC of the institution and curriculum committee instructed the feedback coordinator regarding timing of distribution of feedback forms and collection of feedback responses in a particular curriculum year to evaluate the institutions performance quality on syllabus and curriculum. Physical feedback forms were distributed to the following stakeholders

- Students
- Teachers
- Alumni

Feedback co ordinator assembled the data and it was submitted to the Curriculum Committee. Data was further analyzed and sent to respective authorities for the actions.

The feedback provided is presented below



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

MGV/KBHDC/ CC/105/2018-2019

Date -29/03/2019

Curriculum Committee

Circular

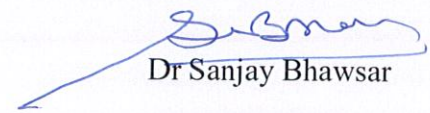
The curriculum committee members are informed that the curriculum committee meeting for the year 2018 – 2019 will be held on 03/04/19 at 9:00 am in the Principal office.

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the previous year 2018-19.**
 - Students,
 - Teachers,
 - Professionals,
 - Alumni and
 - Employers.
4. Any other matter with permission from the chairman.


Dr Swati Pustake

Secretary


Dr Sanjay Bhawsar

Principal

Dr. Sanjay Bhawsar
PRINCIPAL

MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Minutes of meeting of Curriculum committee

Curriculum Feedback Meeting for Academic Year 18-19

A Meeting on Curriculum Feedback for Academic Year 18-19 was held as per circular no MGV/KBHDC/ CC/05 /2018-2019

Date - 03/04/2019

Time – 09:00 am

Venue – Principal office

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the year 18-19.**
 - Students,
 - Teachers,
 - Professionals,
 - Alumni and
 - Employers.
4. Any other matter with permission from the chairman.

Following members attended the meeting –


Sr no.	Faculty member	Designation
1.	Dr Sanjay Bhawsar	Chairperson/ Principal and HOD Prosthodontics
2.	Dr Swati Pustake	Member Secretary, Feedback Co-ordinator
3.	Dr Ajay Bhoosreddy	Member, HOD Oral Medicine and Radiology
4.	Dr Nitin Gulve	Member, HOD Orthodontics
5.	Dr Swapna Mahale	Member, HOD Periodontics
6.	Dr Sachin Dahivelkar	Member, HOD Oral and Maxillofacial surgery
7.	Dr Meenal Gulve	Member, HOD Conservative dentistry and Endodontics
8.	Dr Arti Mahajan	Member, HOD Oral Pathology
9.	Dr Vrushali Thakare	Member, HOD Public Health Dentistry
10.	Dr Swati Kakare	Member, HOD Pediatric dentistry
11.	Dr Amit Nehete	Member, Inter-disciplinary Co-ordinator
12.	Dr Meenakshi Sreeram	Member, Medical division Co-ordinator

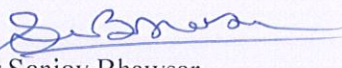
Minutes of meeting of Curriculum committee

Curriculum Feedback Meeting for Academic Year18-19

Agenda	Points of discussion	Instructions and suggestions	Status
Confirmation of minutes of meeting of the previous meeting	Minutes of meeting of the previous meeting were read out and confirmed	NA	NA
Confirmation of action taken report of the previous meeting	Action taken report of the previous meeting read out and confirmed	NA	NA
Feedback from stakeholders	Stakeholders across the board (students, teachers, alumni, etc.) provided valuable feedback on the curriculum. This feedback was reviewed and discussed, resulting in a comprehensive report presented to the curriculum committee.	Feedback from students, teachers, alumni, professionals, and employers was gathered to assess the curriculum. Key takeaways were analyzed and discussed. A detailed report was presented to the curriculum committee.	Action completed by preparing detailed report on feedback received
Feedback from Students	We should be allowed to do more number of clinical procedures like composite restorations and posterior RCT in final year and internship year	Point discussed and suggestions collected	Staff instructed
	There should be clinical demonstrations and permission for implant procedure for all students	Point discussed and suggestions collected	Staff instructed
	In Preclinical subjects, some chapters are difficult to comprehend	Point discussed and suggestions collected	Staff instructed
	Sometimes we do understand the topic but answering the questions in exam point wise and in detail becomes difficult. We are unable to understand how to attempt an answer or how much time should be allotted to each question	Points discussed	Staff instructed
	Difficulty in understanding Neuroanatomy. General anatomy lectures should be made more interactive	Point discussed and suggestions collected	Staff instructed
Feedback from Teachers	There should be correlation between theory taught in classes and the practical application for all preclinical	Suggestion considered	Suggestion considered

	and clinical subjects Strategic planning and action for slow and advanced learners necessary	Suggestion considered	Staff instructed
Feedback from Alumni	Communication skills should be given due attention	Point discussed and suggestions collected	Staff instructed
	Emergency situation handling should be taught	Point discussed and suggestions collected	Staff instructed
	Periodontal surgeries should be allowed to students	Point discussed and suggestions collected	Staff instructed
	Sterilization protocol should be officially added in the curriculum	Point discussed and suggestions collected	Staff instructed
Any other matter with permission from the chairman	No other matter discussed	NA	NA


Dr Swati Pustake
Secretary


Dr Sanjay Bhawsar
Principal
Dr. Sanjay Bhawsar
PRINCIPAL
MGV's KBH Dental College & Hospital,
Panchavati, Nashik-422 003



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

MGV/KBHDC/IQAC/2018-19

Date:-28 / 03/ 2019

To,

The Principal,

MGV, K.B.H. Dental College & Hospital

Panchavati, Nashik-03

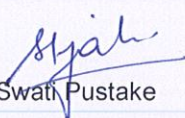
Sub:-Feedback Report from stakeholders (Students, Staff, Alumni, Professionals, Employers) on syllabus & curriculum

Actionable suggestions Received


Academic Year 2018-19

Category	Actionable Suggestions received
Students	We should be allowed to do more number of clinical procedures like composite restorations and posterior RCT in final year and internship year
	There should be clinical demonstrations and permission for implant procedure for all students
	In Preclinical subjects, some chapters are difficult to comprehend
	Sometimes we do understand the topic but answering the questions in exam point wise and in detail becomes difficult. We are unable to understand how to attempt an answer or how much time should be allotted to each question
	Difficulty in understanding Neuroanatomy. General anatomy lectures

	should be made more interactive
Teachers	Practical based teaching or teaching practical situation based topics should be given more importance.
	There should be correlation between theory taught in classes and the practical application for all preclinical and clinical subjects
	Strategic planning and action for slow and advanced learners necessary
Alumni	Communication skills should be given due attention
	Emergency situation handling should be taught
	Periodontal surgeries should be allowed to students
	Sterilization protocol should be officially added in the curriculum

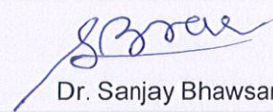

Dr Swati Pustake

Feedback Co ordinator


Dr. Bhushan Pustake

Dr. Bhushan Pustake

IQAC Coordinator


Dr. Sanjay Bhawsar

Dr. Sanjay Bhawsar

PRINCIPAL

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